Vaccine Acceptance/Confidence Working Group Update

Sept. 10, 2014 - NVAC

Working Group Charge

Recognizing that immunizations are given across the lifespan and there are likely to be important differences in vaccine acceptance at different stages of life, the Assistant Secretary for Health (ASH) is initially charging the National Vaccine Advisory Committee (NVAC) to understand:

• how confidence impacts the optimal use of recommended childhood vaccines in the United States, including reaching HP2020 immunization coverage targets;
• what contributes to parental vaccine and vaccination acceptance;
• what HHS should be doing to maximize parental confidence in vaccine recommendations;
• and how to best measure vaccine and vaccination confidence in order to evaluate the impact of interventions in the future
Working Group Membership

**NVAC Members**
- Vish Viswanath, Co-Chair
- Charles Mouton, Co-Chair
- Walt Orenstein
- Philip Hosbach
- Thomas Stenvig
- Litjen Tan
- Amy Pisani
- Philip LaRussa

**NVAC Liaison members**
- David Salisbury, UK Department of Health
- Melinda Wharton, CDC
- Kristine Sheedy, CDC
- Michelle Basket, CDC
- Paul Etkind, NACCHO
- John Spika, Public Health Agency of Canada
- Justin Mills, HRSA

**NVAC Liaison members**
- Charlene Douglas, ACCV
- Kristen Ehresmann, AIM
- Paul Jarris, ASTHO
- Kathy Talkington, ASTHO
- Maureen Hess, FDA
- Angela Shen, USAID
- Jessica Bernstein, NIH
- Michael Bartholomew, IHS

**NVPO**
- Bruce Gellin
- Sharon Bergquist
- Jaime Earnest

**Special Assistant to the Chair**
- Katy Seib

**Working Group Timeline**

- Group Formed: June 2013
- Epidemiology Measurement and Tracking
- Perspectives: Providers, parents and health care workers
- Strategies to support vaccine Confidence
- WG Discussion of Recommendations
- Draft Report
- Public Comment
- Final Report

- Working Group Meetings: June 2013 – July 2014
- Current work
- Projected: Feb. 2015
## Agenda

### Epidemiology, Measurement, Tracking

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<td>Coverage Data and Attitudes and Beliefs Surveys</td>
<td>CDC (Kris Sheedy, Allison Fisher, Glen Nowak)</td>
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<tr>
<td>Predictive Attitudes and Beliefs Surveys and other methods to track vaccination confidence</td>
<td>Doug Opel, Nick Sevdalis, and Saad Omer</td>
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### Perspectives

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<td>SAGE (Bruce Gellin and Heidi Larson)</td>
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<td>Parents</td>
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Nationally, the majority of parents are confident in vaccinations and choose to vaccinate their children. The social norm is to vaccinate. Parents fall along a continuum of vaccination attitudes/beliefs from not at all confident to very confident. Some parents are hesitant about vaccinations and some choose to delay or refuse individual vaccinations. There is concern more parents are becoming hesitant—the desire to delay recommended vaccinations and more school exemptions in some school districts.

We currently track vaccination attitudes by combining coverage data, school exemption data and attitude/beliefs surveys. These are proxies for vaccine confidence and are mostly national data. Better methods to track vaccine attitudes and beliefs, which are predictive of vaccination behavior are currently being developed and tested.

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**Agenda**

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<td>Dan Kahan</td>
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<td>Ivan Oransky, Joseph Cappella and Rumi Chunara</td>
<td>Feb NVAC</td>
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<td>National strategies for surveillance and engagement</td>
<td>Julie Leask</td>
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<td>Provider Reimbursement/opportunities to support provider/patient conversations</td>
<td>LJ Tan</td>
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<td>Lessons from other disciplines (Anti-tobacco Campaigns)</td>
<td>Ann Akin</td>
<td>5/28</td>
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<td>Community Mobilization</td>
<td>WHO (Robb Butler) and Vax NW (Mackenzie Melton and Todd Faubion)</td>
<td>June NVAC</td>
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<td>Decision Making and Risk Analysis</td>
<td>Cornelia Betsch</td>
<td>7/9</td>
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<td>Discussion of Recommendations</td>
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**Key Themes**

- Nationally, the majority of parents are confident in vaccinations and choose to vaccinate their children. *The social norm is to vaccinate.*
- Parents fall along a continuum of vaccination attitudes/beliefs from not at all confident to very confident.
- Some parents are hesitant about vaccinations and some choose to delay or refuse individual vaccinations. There is concern more parents are becoming hesitant—as evidenced by desire to delay recommended vaccinations and more school exemptions in some school districts.
- We currently track vaccination attitudes by combining coverage data, school exemption data and attitude/beliefs surveys. These are proxies for vaccine confidence and are mostly national data.
- Better methods to track vaccine attitudes and beliefs, which are predictive of vaccination behavior are currently being developed and tested.
Key Themes: Providers and Health Workers

- Understanding how to promote vaccine confidence is a priority for providers and public health workers in the US and internationally.
- There is strong support among providers and public health for vaccination and the current ACIP immunization schedule.
- Providers feel vaccination conversations with parents are taking longer.
- Providers remain the most trusted source of information for parents.
- Providers and public health workers are seeking proven strategies to increase vaccine confidence.
- Supporting providers and ensuring their confidence is critical – including through proven materials and resources that help them confidently address parent questions and concerns.

Parent Focus Groups

- Three Focus Groups to hear directly from parents.
  - Recruited nationally and conducted online through Discuss IO.
  - The moderator was an independent consultant.
  - All parents had a young child (5 or younger) or were expecting.
  - Parents were put into groups based on their attitudes and beliefs towards vaccination.
    - We had a very confident group, a not confident group and a group in the middle.
Parent Focus Groups: Questions asked

- Knowledge of vaccines and the immunization schedule
- Associations with the word vaccination and immunization schedule
- What they felt vaccine confidence meant
- Personal experience with vaccines
- Perceptions of parents in their community regarding vaccination decisions
- Suggestions for what could be done to foster confidence
- Suggestions for what government could do to foster confidence

Parent Focus Groups

- Parents fall on a continuum of attitudes/beliefs towards vaccination – no one size fits all
- Common to all groups:
  - Parents felt they— and parents in general— should be actively involved in vaccination decisions for their children
  - Parents trust their provider
  - Parents also want their providers to be attuned to their personal concerns and situation. The “routine” immunization schedule is not “routine” for parents in terms of how they want to be treated.
  - Many believed it was important to have, and have easy access to, information on how vaccines work, their safety, how often diseases occur among children who are protected by vaccination, etc.
Key Themes

- Vaccination is the social norm
  - This fact should be communicated nationally

- Work to understand specific reasons for concern at a local level and address concerns locally

- Messaging and messages matter
  - Narratives are powerful tools to communicate
  - Communicating the risks of not vaccinating is important

- Most parents do vaccinate. This majority should be supported and when supported they can be powerful advocates in their communities

- Methods to support providers to engage in conversations with parents about vaccination are critical (strategies and reimbursement)

- Best practices should be collected and shared

Focus Areas for the WG Recommendations

- These are NOT final recommendations as the working group is still in discussion

- We do want feedback on these focus areas to help guide our continued discussion
Defining Vaccination Acceptance/Confidence

We have clearly learned that

- Vaccination is the predominant norm and that most parents do intend to vaccinate even while some may have concerns or questions
- Parents want to be involved in the decision-making

The question for the working group is understanding what drives Vaccine Acceptance.

*The working definition for Vaccination Acceptance is the timely acceptance of all recommended childhood vaccines according to the ACIP recommended schedule.*

A number of system-related, situational, cognitive and contextual factors drive acceptance including vaccine confidence. Our Working Group zeroed in on Vaccine Confidence.

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Defining Vaccination Confidence

- **Vaccination Confidence**: is one of a number of factors that affect individual and population-level vaccination acceptance. It means having confidence in:
  - The safety of the vaccines and the vaccine safety system
  - Efficacy of a vaccine
  - Trust in the system and the providers
  - The skills and knowledge of the health professionals who provide vaccine information
  - The motivations of the policy-makers who decide which vaccines are needed and when
  - Attitudes towards vaccination
  - Value of vaccine related to risk-benefits
Likely Four Focus Areas for Recommendations

- Measurement and Tracking
- Communication and Community Strategies
- Provider Strategies
- Policy Strategies

Focus Area 1: Measuring/Tracking Vaccine Confidence

- The state of the science of vaccine confidence measurement is a work in progress
  - Support of research and work in this area is important
  - Testing reliability and validity of measures is critical
- No one measure is sufficient – rather, we are looking at a composite – “index” of a number of individual dimensions and indicators for those dimensions.
- Several measurement systems exist (e.g. NIS), which should be considered and/or expanded to track vaccine confidence. Some may need to be developed
- Provider attitudes and confidence in vaccines and recommendations should also be tracked
- Social and news media analysis may also provide helpful insights into public sentiments

The goal is to have a national vaccination confidence surveillance system made of several measures. This system should have the ability to track trends over time; must be sensitive enough to detect variations across time and geography. Measures and indicators of vaccine confidence should predict vaccination acceptance and provide information that is “actionable.”
Focus Area 2: Communication and Community Strategies -- I

- Highlight and reinforce that vaccinating according to the ACIP schedule is the social norm and not the exception
  - It is critical to correct any misperceptions that vaccination is not the norm

Communications Assessment and Feedback

- Create a Communication Message Assessment Infrastructure – “a dashboard” to assess vaccine sentiment and provide timely, accurate and actionable information
  - Ability to regularly assess the vaccine-related messaging environment (e.g., to identify new or emerging concerns and questions, to assess understanding and effectiveness of education and information materials and resources)

- Identify, evaluate and validate communication resources and approaches so that effective (“evidence-based/evidence-informed”) interventions and best practices can be shared and more widely used

- Creation of a repository of evidenced-based best practices for informing, educating and communicating with parents and others that would be updated and grow as more information is gathered

Focus Area 2: Communication and Community Strategies -- II

- Provide support for the majority of parents who are getting their children vaccinated as recommended, but whose support for the schedule is often unrecognized

- Engage all stakeholders and sectors to support their actions on promoting immunization per ACIP schedule.
Focus Area 3: Provider Strategies

- Reimbursement for provider counseling
  - Support for physicians to take time to address parental questions and concerns
- Repository of evidence-based best practices for providers
- Curriculum/training and continuing education
  - Communication training for physicians
  - Accessible and clear information on new vaccinations and changes to the schedule

Focus Area 4: Policy Strategies

- Stronger and better recognition of the importance of the ACIP recommended schedule.
- Efforts to educate public and policy makers on the consequences of granting personal or philosophical exemptions to vaccination
- Open education about the risks of such exemptions to children and the community.
- Information on vaccination rates and other preventative health measures (e.g., whether a school has a school nurse, etc.) should be made available to parents. This will help parents assess the safety of the school or daycare for their child
- On-time vaccination should be included in standard wellness programs for payers
Next Steps

• Will develop these points into full-fledged recommendations to be incorporated into a report
• Once approved by the Working Group, this will be circulated to NVAC members for input.
• Opportunities for public comments

QUESTIONS?