Performance Measure Overview:
PAF Grantees

OAH and RTI International
Webinar
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Today’s Topics

- Overview of the PAF Performance Measures
- Time line for Data Collection
- Live Demonstration of the System
What are Performance Measures?
- Measures that will accurately reflect the progress and accomplishments of the Pregnancy Assistance Fund Initiative grants

Why collect them?
- Accountability and reporting to stakeholders
- Program management

Who sees them?
- OAH – all
- Congress – some

How are they reported to Congress?
- At an aggregated level – no grantees will be identified

When are they collected?
- Reporting period covers the grant year August 1\textsuperscript{st} - July 31\textsuperscript{st}
- October 30\textsuperscript{th} is the reporting deadline, the same date as for the annual progress report

Where are they collected?
- PAF Website
Participant Characteristics – will enable us to see who is being reached by the program

- Number by category (e.g., expectant female teens)
- For expectant and parenting participants:
  - Number by age
  - Number by ethnicity
  - Number by race
  - Number by marital status
  - Number by living arrangements
  - Number by financial and social support (gender separate)
  - Number by type of services received
Measures for All Grantees (cont.)

- Non-Participant Extended Family Characteristics
  - Number by category (e.g., parent)
  - Number by type of services referred
- Extended Family Members
  - Number by type of services referred
Measures for All Grantees (cont.)

- Training
  - New Staff Receipt of Initial Training
  - Existing Staff Receipt of Supplemental or Follow-up Training

- Partners
  - # of Formal or Informal Implementation Partners
  - # of Partners who Remain Engaged throughout Program Year
Grantees Working with Institutions of Higher Education (IHEs)

- Number of expectant and parenting IHE students by type of IHE
- Number of expectant and parenting IHE students graduated by type of IHE
- Number of expectant and parenting IHE students enroll in next semester or quarter of classes by type of IHE
- Number of parenting IHE students 19 years and younger who report a new pregnancy during program year
Grantees Working with High Schools or Community Service Centers

- Number of expectant and parenting students by high school enrollment status and grade level
- Number of expectant and parenting students who dropped out
- Number of expectant and parenting students who pass GED
- Number of expectant and parenting students who either pass GED or graduate who are accepted into an IHE
- Number of parenting IHE students 19 years and younger who report a new pregnancy during program year
Grantee Programs who Work with Women who Experienced Stalking, Sexual Assault, or IPV

- Number of individuals from different agencies serving individuals who experienced stalking, sexual assault, or IPV who received training on violence against pregnant and parenting teens and women
- Number of expectant and parenting female participants who experienced stalking, sexual assault, or IPV who received services by type
Grantee Programs who are Increasing Public Awareness and Education

- Number of public awareness or education strategies implemented by the program by type
Optional Measures

The following measures are included for consideration by those grantees whose programs focus on providing any of these services; they are not required measures:

- Access to Prenatal Care for Expectant Teens or Women Participants
- Reproductive Health
- Birth Outcomes
- Parenting Outcomes
- Child Outcomes
- Family Self-Sufficiency
- Access to Health Care
- Tobacco Use
- GED Preparation