

# PERFORMANCE MEASURE OVERVIEW: PAF GRANTEES

OAH and RTI International  
Webinar  
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# Today's Topics

2

- Overview of the PAF Performance Measures
- Time line for Data Collection
- Live Demonstration of the System

# 6 W's of Performance Measures

3

- What are Performance Measures?
  - Measures that will accurately reflect the progress and accomplishments of the Pregnancy Assistance Fund Initiative grants
- Why collect them?
  - Accountability and reporting to stakeholders
  - Program management
- Who sees them?
  - OAH – all
  - Congress – some
- How are they reported to Congress?
  - At an aggregated level – no grantees will be identified
- When are they collected?
  - Reporting period covers the grant year August 1<sup>st</sup> - July 31<sup>st</sup>
  - October 30<sup>th</sup> is the reporting deadline, the same date as for the annual progress report
- Where are they collected?
  - PAF Website

# Measures for All Grantees

4

- Participant Characteristics – will enable us to see who is being reached by the program
  - ▣ Number by category (e.g., expectant female teens)
  - ▣ For expectant and parenting participants:
    - Number by age
    - Number by ethnicity
    - Number by race
    - Number by marital status
    - Number by living arrangements
    - Number by financial and social support (gender separate)
    - Number by type of services received

# Measures for All Grantees (cont.)

5

- Non-Participant Extended Family Characteristics
  - ▣ Number by category (e.g., parent)
  - ▣ Number by type of services referred
- Extended Family Members
  - ▣ Number by type of services referred

# Measures for All Grantees (cont.)

6

- Training
  - ▣ New Staff Receipt of Initial Training
  - ▣ Existing Staff Receipt of Supplemental or Follow-up Training
- Partners
  - ▣ # of Formal or Informal Implementation Partners
  - ▣ # of Partners who Remain Engaged throughout Program Year

# Grantees Working with Institutions of Higher Education (IHEs)

7

- Number of expectant and parenting IHE students by type of IHE
- Number of expectant and parenting IHE students graduated by type of IHE
- Number of expectant and parenting IHE students enroll in next semester or quarter of classes by type of IHE
- Number of parenting IHE students 19 years and younger who report a new pregnancy during program year

# Grantees Working with High Schools or Community Service Centers

8

- Number of expectant and parenting students by high school enrollment status and grade level
- Number of expectant and parenting students who dropped out
- Number of expectant and parenting students who pass GED
- Number of expectant and parenting students who either pass GED or graduate who are accepted into an IHE
- Number of parenting IHE students 19 years and younger who report a new pregnancy during program year



# Grantee Programs who Work with Women who Experienced Stalking, Sexual Assault, or IPV

9

- Number of individuals from different agencies serving individuals who experienced stalking, sexual assault, or IPV who received training on violence against pregnant and parenting teens and women
- Number of expectant and parenting female participants who experienced stalking, sexual assault, or IPV who received services by type

# Grantee Programs who are Increasing Public Awareness and Education

10

- Number of public awareness or education strategies implemented by the program by type

# Optional Measures

11

- The following measures are included for consideration by those grantees whose programs focus on providing any of these services; they are not required measures:
  - ▣ Access to Prenatal Care for Expectant Teens or Women Participants
  - ▣ Reproductive Health
  - ▣ Birth Outcomes
  - ▣ Parenting Outcomes
  - ▣ Child Outcomes
  - ▣ Family Self-Sufficiency
  - ▣ Access to Health Care
  - ▣ Tobacco Use
  - ▣ GED Preparation