National Replication Lessons for OAH Tier 2 Meeting

Joe Miller, Wyman Senior Vice President, National Network
# Wyman’s Theory of Change Summary

<table>
<thead>
<tr>
<th>For whom?</th>
<th>How?</th>
<th>To what end?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teens from disadvantaged circumstances, Ages 11–19</td>
<td>Evidence-based and informed programs</td>
<td>Replicate programs nationally</td>
</tr>
<tr>
<td></td>
<td>Provide programs directly in St. Louis, MO</td>
<td>Teens demonstrate:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Healthy choices</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Life skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Positive community engagement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Replicate programs nationally</td>
</tr>
<tr>
<td>1</td>
<td>Identify gaps in youth services and implement solutions to address them</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Advocate to improve systems and policies so communities have the resources they need to support teens to success.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Replication Plan Components . . .

Best Practice Sites

- NREPP
- Harvard Family Research Project
- National Dropout Prevention Center / Network
- Institute of Medicine of the National Academies

Partner Structure

Wyman trains partners
Partners work with providers

Cost Effective

- $800
- $1.29 Return on Investment for every $1.00 spent


Evidence-Base

- Historic
  - 5 national studies
  - 1990 - 2001
- Current
  - 14 new studies
  - 2010 - 2015

Flexibility

Following the TOP® Approach

- Fidelity
- Flexibility
- Results
- Unique to Group

Contract, Technology & Data

TOPnet online
Intellectual Property
Webinars
Description: Five day training.
Frequency: Prior to club implementation and as needed.

Description: Certified Partners administer pre and post surveys to teens; mid-year and end-of-year for facilitators.
Frequency: Annually.

Description: Reports for surveys are available online.
Frequency: Middle and end-of-year.

Description: Site visit to review bright spots.
Frequency: As needed.

Description: Site visit to check on fidelity.
Frequency: First year of implementation and every two years thereafter.

Description: Site visit based on concerns.
Frequency: As needed.

Description: Partner Audits

Description: Technical Assistance

Description: Eight hours of technical assistance.
Frequency: Annually.

Description: Site Certification Visits

Description: Field Observations

Description: Training

Description: Teen + Facilitator Surveys

Description: Club + Partner Outcome Reports

TOP® Approach to Training, TA, and Fidelity
TOP® Adaptations . . .

FIDELITY

RESULTS

FLEXIBILITY

UNIQUE TO GROUP
TOP® Grant Portal

Congratulations! You have received your Letter of Intent to deliver Wyman’s Teen Outreach Program® and are ready to seek funding! Below you will find a variety of potential grant opportunities, as well as some basic pieces to help you write your grant proposal. If you have questions or need assistance please email lisac.mctiernan@wymancenter.org.

The following documents will assist you while completing grant applications:

- About Wyman
- Statement of Need
- Who We Serve
- About Teen Outreach Program®
- Evaluation

TOP®: WorkSync Development (white paper)
- TOP®: Teen Violence (white paper)
- National Network Partners (map)
- TOP® Teen Pre Survey
- TOP® Teen Post Survey
- TOP® Facilitator Mid-Year Survey
- TOP® Facilitator Post Survey
- Sample Annual Calendar for Facilitators

POTENTIAL GRANT OPPORTUNITIES

Funding Opportunities for Wyman’s Teen Outreach Program

<table>
<thead>
<tr>
<th>Month</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 2015</td>
<td>Wyman Family Foundation</td>
<td>[Details]</td>
</tr>
<tr>
<td>Sep 2015</td>
<td>Source Funding for Education Grant Program</td>
<td>[Details]</td>
</tr>
<tr>
<td>Sep 2015</td>
<td>U.S. Department of Education: Race to the Top—District CFDA</td>
<td>[Details]</td>
</tr>
<tr>
<td>Sep 2015</td>
<td>Department of Education: Race to the Top—District CFDA</td>
<td>[Details]</td>
</tr>
</tbody>
</table>