Disclaimer

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Introductions
Objective

- Identify the key players and effective practices to build sustainable programs in schools
Presentation Overview

- About WISE: What is it?
- Schools and Sustainability
- WISE Lessons Learned
- Key Players & Effective Practices
- Potential Pitfalls
- Application to your work!
About WISE

- Working to Institutionalize Sex Education (WISE)

WISE aims to implement high quality school-based sex education policy and practice in a sustainable way.
WISE Program Overview

- 1) Focus on school-based sex ed
- 2) Goal is institutionalization
9 WISE Sites

- Cardea Services
- Oregon Department of Education
- ETR Associates
- EyesOpenIowa
- Colorado Youth Matter
- Student Support Services Center
- West Virginia Free
- Adolescent Pregnancy Prevention Campaign of North Carolina
- Georgia Campaign for Adolescent Pregnancy Prevention
Accomplishments...By the Numbers

- 100,000
- 700
- 14
- 120
“The WISE Method”

**Planning**
- Conduct environmental scan
- Identify districts to assess

**Engagement**
- Engage champions, inc. administrator
- Assess readiness/capacity

**Policy**
- Address district policy

**Implementation**
- Connect sex ed to ed standards
- Review/ map curriculum
- Select curriculum
- Train teachers
- Implement CSE in classroom
- Monitor CSE implementation
Schools and Sustainability
Schools and Sustainability

- Nature of schools
- Context matters
- Challenges
- Opportunities
Factors Associated with Sustainability

- Person/committee in charge
- Good communication
- Ongoing formal/informal training
- High inclusiveness of all school populations
- High visibility
- Linkage to stated school/district goals
- Consistent support from new/seasoned admin
- Readiness!

Application
Essential Elements

People
- Administrators
- Curriculum directors
- Teachers

Policy

Process
- Capacity Assessment and Planning Tool
- Memorandum of Understanding
“The WISE Method”

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Potential Pitfalls

- Jumping ahead
- Not securing buy in with key administrators
- Not understanding the lay of the land
- Relying too much on one person
What we’ve learned

- Knowing how to work with schools is critical
- Planning for sustainability starts at the beginning, not at the end
- Relationships, trust critical
- Don’t skip steps!
Bringing It Home
What does this all mean for you?
3 – 2 – 1

- Three things to take away
- Two things you want to know more about or are wondering about
- One thing you will take back to your workplace and try to implement