Developing Partnerships & Meaningful Collaborations in Rural Communities to Reduce Teen Pregnancy Risk

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Presentation Objectives

At the end of the session, participants will be able to:

- Identify hindering and helping factors in rural communities to improve opportunities to reduce teen pregnancy and sexual risk.
- Identify available community and county connecting resources through a process of “Resource Mapping”.
- Complete an “Action Plan” that could be implemented in their respective communities.
Lessons Learned from the Field:
Reach out to everyone.
Don’t assume no one is interested.
Embrace other initiatives in your community.
Collaborate and partner as much as possible.
Go beyond your borders.
Be prepared to share your project briefly.
Other lessons learned?
Helping and Hindering Forces Group Exercise

Hindering Forces (Barriers)  Helping Forces (Opportunities)

Guiding Question for Brainstorming Session on Helping and Hindering Forces Specific to Rural Communities

What do you feel are some of the main differences in program delivery in a rural community vs. a more urban setting?
1. What might be some hindering forces or barriers in a rural community that may impede project success? (Barriers)

See handout of a few select hindering forces we have identified over the years.
Helping Forces (Opportunities)

1. What might be some helping forces or opportunities in a rural community that may facilitate project success? (Opportunities)

See handout of a few select helping forces we have identified over the years.
Resource Mapping:
A process of identifying, brainstorming, or classifying all of the known resources available to help reach your goals or objectives.

Examples of Resources:
Human or people resources assets, financial or economic resources, opportunities, people, agencies, and organizations.
# Community Resource Map Chart

Agency/Organization Name: ________________________________ Date ________________________________

Program Name: __________________________ Community Name/County/City/Neighborhood: __________________________

Codes: Types of Resources: H=Human; F=Financial; M=Material, I=Innovation/Ideas; A=Access/Entry, S=Service, K=In-Kind, B=Building/Space,

Availability of Resource: H=High, M=Moderate, L=Low, N=Not Available

<table>
<thead>
<tr>
<th>Name of Resource</th>
<th>Type of Resource</th>
<th>Keeper of Resource</th>
<th>Availability of Resource</th>
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Action Planning: The Bigger Picture
A collaborative process of identifying the what, when, where, and how much of a particular activity, goal, or objective.
Community Action Plan

Agency/Organization Name: ___________________________ Date ___________________________

Program Name: ___________________________ Community Name/County/City/Neighborhood: ___________________________

<table>
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<tr>
<th>What Needs to Be Done</th>
<th>Who Will Do It</th>
<th>When Will They Do It</th>
<th>How Much Will It Cost</th>
<th>Special Notes</th>
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Total Costs: ___
Feedback and Discussion Session about the Mapping and Action Planning Exercises.

How did the **Mapping Resource** process help you identify untapped resources in your community to enhance your program?

How did the **Action Planning** process help you get a fuller picture of how to integrate the new found resources you identified and place in a full collaborative action planning process?

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