Making a Difference!

Potential Adaptations

This document includes examples of adaptations that have been previously implemented by OAH grantees. Grantees should keep in mind that all potential adaptations should be discussed with their project officer, and may need OAH approval. Potential adaptations involving medical information will require a medical accuracy review and need to be approved by OAH.

Adaptation Kits (from ETR) for individuals/organizations implementing Making a Difference!
Adaptation Kit 1: Grantee Guide
Adaptation Kit 2: School Edition Grantee Guide

Program Content

- **Activities that are directly related to the program’s content**
  - **Anatomy/STD information**
    - Provide an overview of local statistics.
    - Add information about reproductive health.
    - Add a lesson on anatomy and puberty prior to module 1 of Making a Difference!
  - **Opportunities for skill-building**
    - Replace Activity C (Debby Downstairs) with an appropriate, realistic student-developed activity.*
  - **Language**
    - Adjust role play names and examples to be inclusive of same-sex relationships and non-traditional gender roles by using gender neutral names and switching character roles.

Program Delivery

- **Length/class size/other**
  - Reduce the session length of Making a Difference from 60 minutes to 40 minutes so that program sessions can be held during class periods; this will also require increasing the number of sessions from 9 to 12 sessions.*
  - Increase the session length of Making a Difference from 60 minutes to 90 minutes.*
  - Add an orientation module at the beginning for data collection, pre-test, and introductions. It can be difficult to accomplish these activities in conjunction with the implementation of the curriculum.

- **Minor adaptations** are those that do not significantly affect the core components.
- **Major adaptations** are those that significantly change the core components. Major adaptations can compromise fidelity and may reduce the impact of the program on intended outcomes.

*Indicates a major adaptation