

Activity 1: Mapping Your Individual Network¹

Instructions: This exercise can be performed by key program staff, leadership, and board members. The intent of the exercise is for each individual to see where your **current partnerships** lie. Your organization's name should be put in the middle square. Fill in the map on the following page with organizations and/or individuals that you currently work with. Draw lines to indicate the direction of support and resources shared. If it is both ways, indicate that with a double headed arrow.

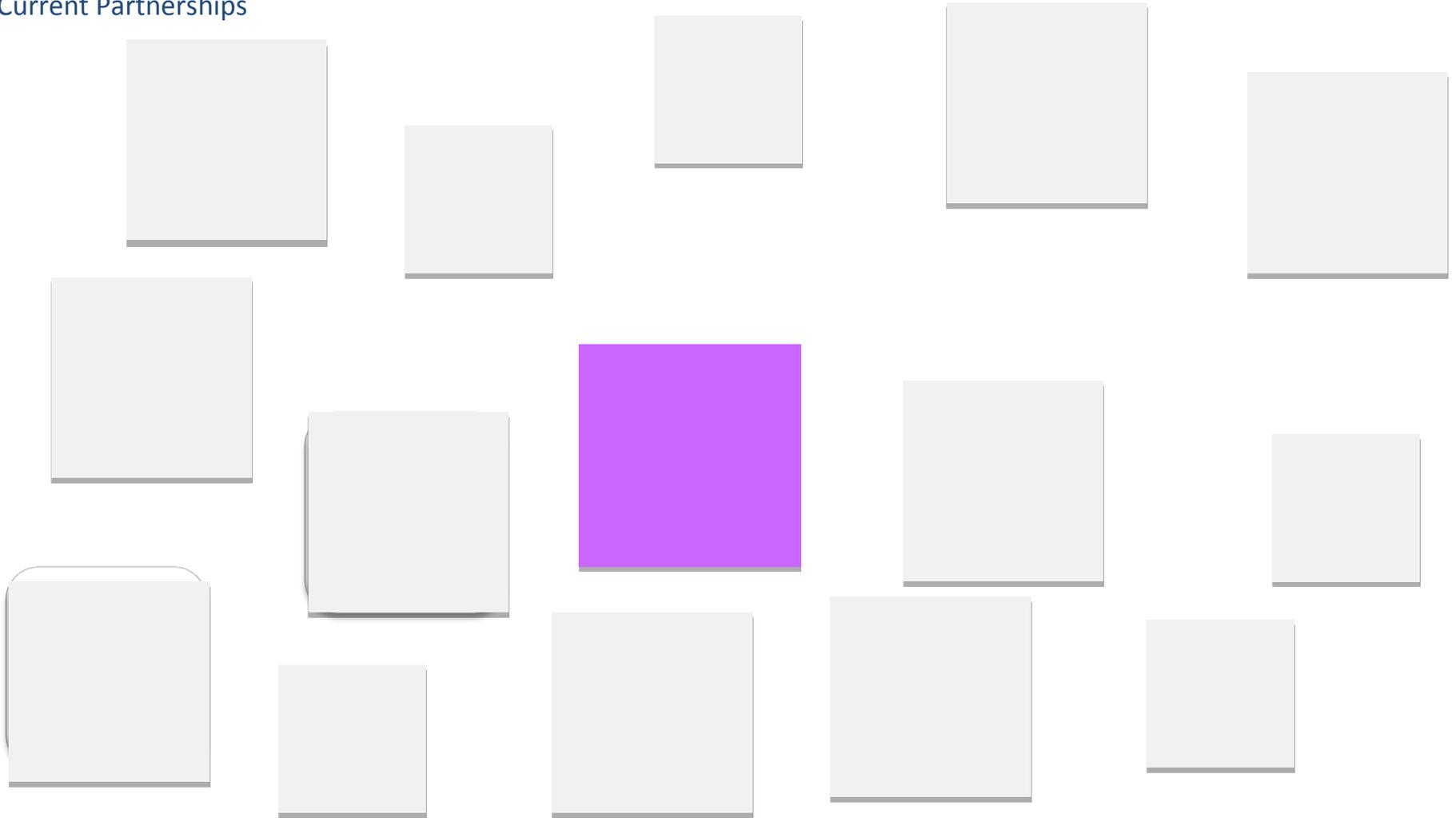
When thinking about your current relationships, also consider:

- Assessing their current strengths and weaknesses of your existing partnerships;
- Examining which relationships are:
 1. Informal, short-term without clearly defined missions or structure;
 2. Based on a more formal arrangement, but relate to a specific goal or effort; or
 3. More formal and long-term, with shared goals and commitments;
- Identifying the skills and resources each external organization brings to help you realize one or several of your sustainability goals;
- Identifying goals and objectives for each partnership.

¹ This activity is adapted from the National Center for Community Education. *The Road to Sustainability: Sustainability Workbook*. Afterschool Alliance. Available online at: <http://www.afterschoolalliance.org/documents/Toolbox/RoadtoSustainability.pdf>

Activity 1: Mapping Your Individual Network² (continued)

Current Partnerships



² This activity is adapted from the National Center for Community Education. *The Road to Sustainability: Sustainability Workbook*. Afterschool Alliance. Available online at: <http://www.afterschoolalliance.org/documents/Toolbox/RoadtoSustainability.pdf>

Activity 1: Mapping Your Individual Network³⁴ (continued)

Instructions: The intent of the exercise is for each individual to identify their personal and professional networks that may be tapped when you are seeking out **new strategic partnerships**. Your name should be put in the middle square. Fill in the map on the following page with organizations and/or individuals that you have connections with. Draw arrows connecting the how resources and support might be provided and shared. If it is both ways, indicate that with a double headed arrow. When filling-in your network maps, include a range of connections, from your membership in your child's parent-teacher association to the partnership you have formed with a local school that implements the program's parenting curriculum.

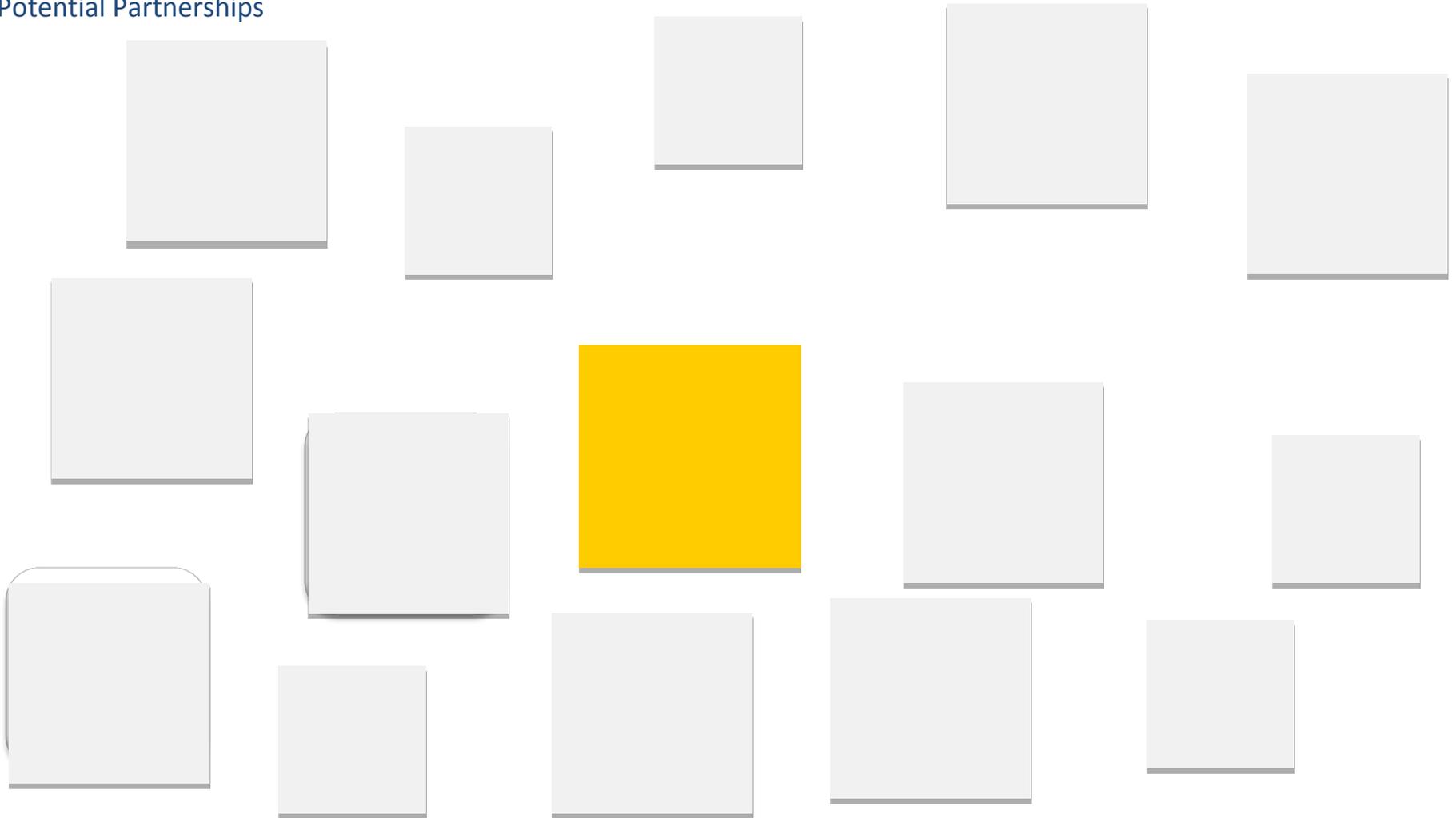
Remember! New partners can come from many different areas of the community, such as:

- Public and/or private school systems;
- Faith-based organizations;
- Other community-based providers offering adolescent health services;
- Other social service, health, and/or education community-based providers who serve the same population in a different capacity;
- Youth or parent-run advocacy organizations;
- Key leaders;
- Relevant advocacy organizations; and/or
- Government and school-based entities.

³⁴ This activity is adapted from the National Center for Community Education. *The Road to Sustainability: Sustainability Workbook*. Afterschool Alliance. Available online at: <http://www.afterschoolalliance.org/documents/Toolbox/RoadtoSustainability.pdf>

Activity 1: Mapping Your Individual Network⁴ (continued)

Potential Partnerships



⁴ This activity is adapted from the National Center for Community Education. *The Road to Sustainability: Sustainability Workbook*. Afterschool Alliance. Available online at: <http://www.afterschoolalliance.org/documents/Toolbox/RoadtoSustainability.pdf>