

# SUSTAINING SEX ED PROGRAMS IN SCHOOLS: A STRATEGY SESSION

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Ready, Set, Sustain: Continuing Our Success

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# Introductions

# Objective

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- Identify the key players and effective practices to build sustainable programs in schools

# Presentation Overview

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- About WISE: What is it?
- Schools and Sustainability
- WISE Lessons Learned
- Key Players & Effective Practices
- Potential Pitfalls
- Application to your work!

# About WISE

- Working to Institutionalize Sex Education (WISE)

WISE aims to implement high quality school-based sex education policy and practice in a sustainable way.

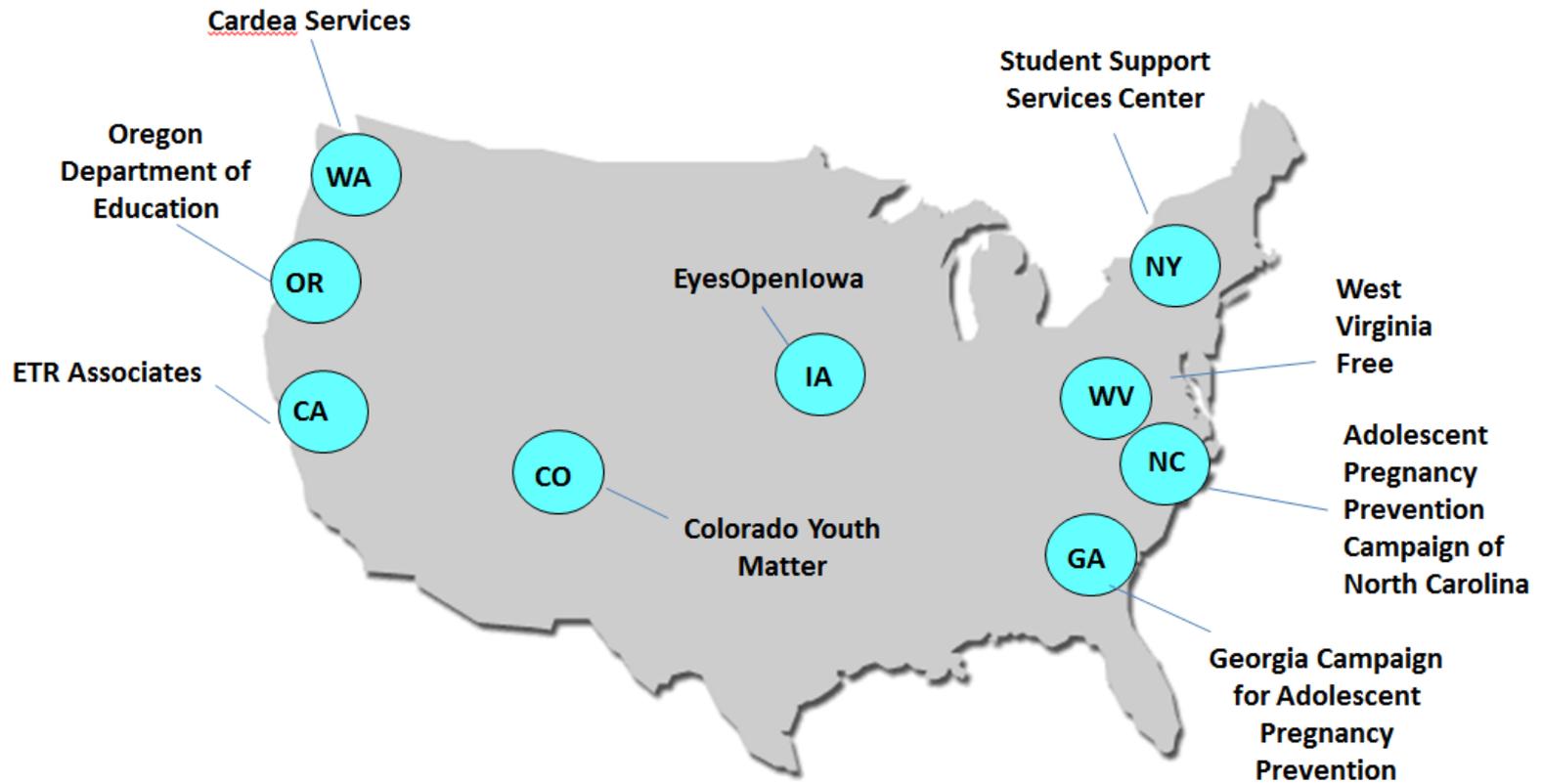


# WISE Program Overview

- 1) Focus on school-based sex ed
- 2) Goal is institutionalization



# 9 WISE Sites



# Accomplishments...By the Numbers

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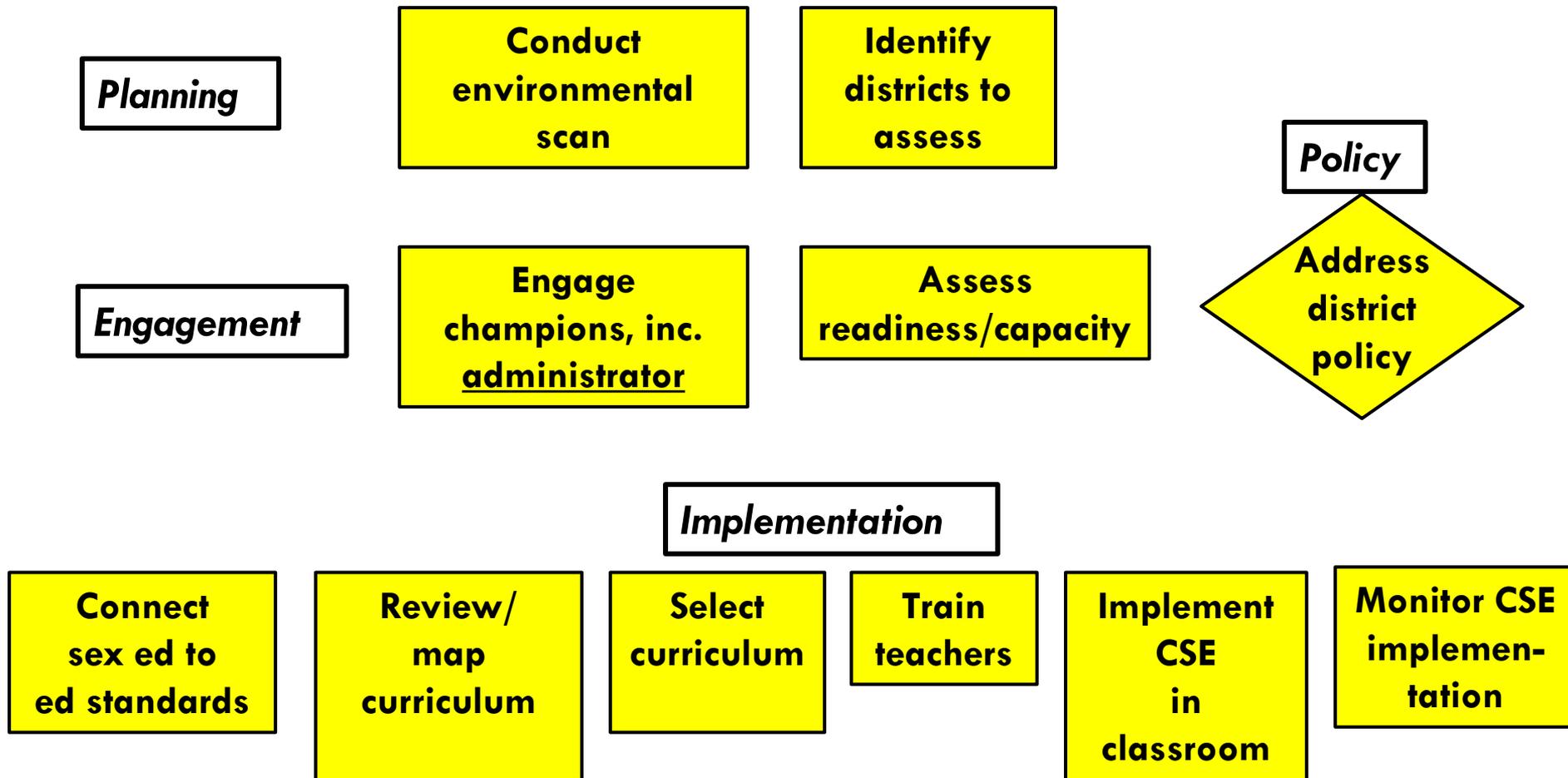
□ 100,000

□ 700

□ 14

□ 120

# “The WISE Method”





# Schools and Sustainability

# Schools and Sustainability

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- Nature of schools
- Context matters
- Challenges
- Opportunities

# Factors Associated with Sustainability

- Person/committee in charge
- Good communication
- Ongoing formal/informal training
- High inclusiveness of all school populations
- High visibility
- Linkage to stated school/district goals
- Consistent support from new/seasoned admin
- Readiness!

# Application

# Essential Elements

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## □ People

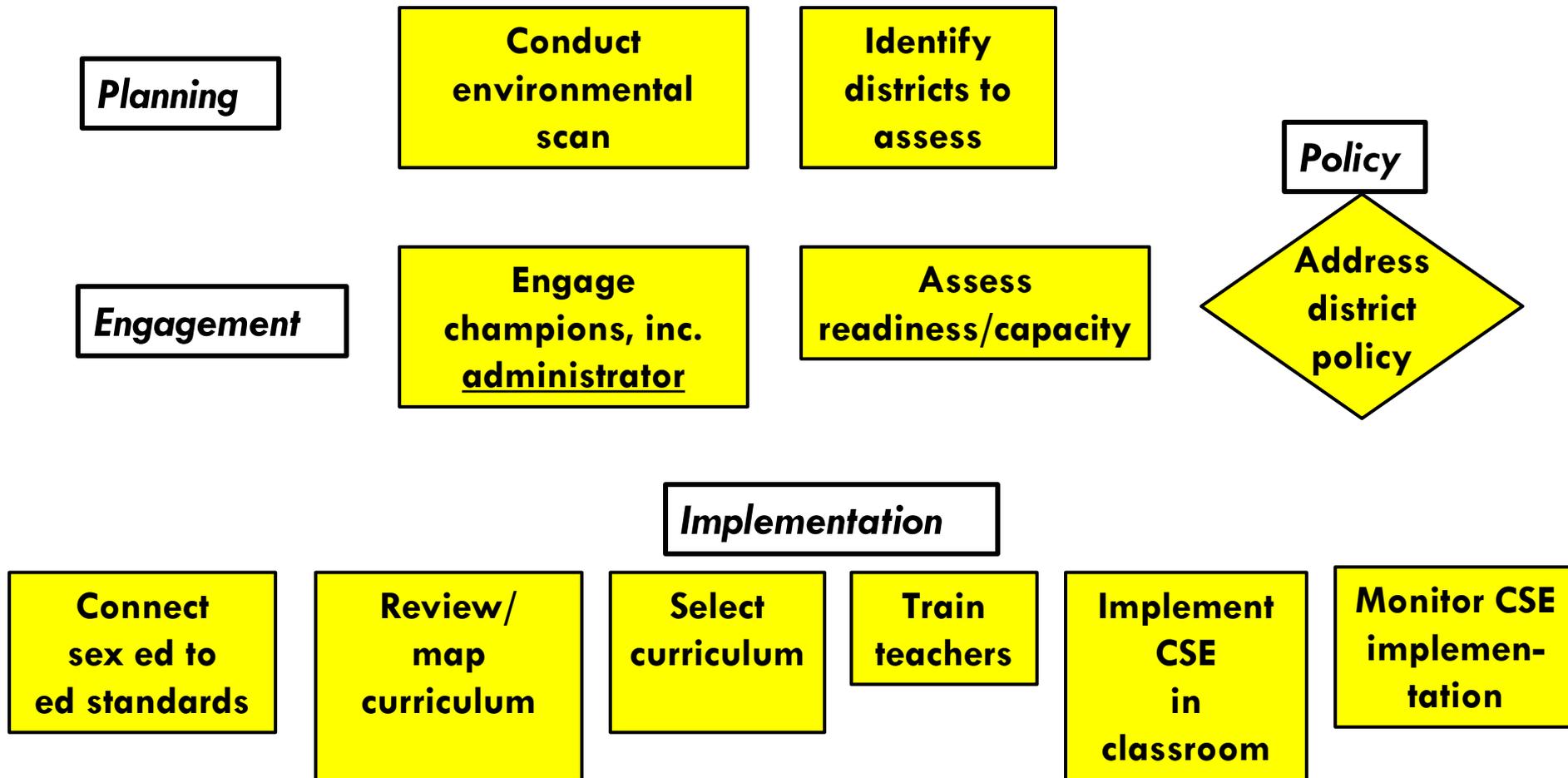
- Administrators
- Curriculum directors
- Teachers

## □ Policy

## □ Process

- Capacity Assessment and Planning Tool
- Memorandum of Understanding

# “The WISE Method”



# Potential Pitfalls

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- Jumping ahead
- Not securing buy in with key administrators
- Not understanding the lay of the land
- Relying too much on one person

# What we've learned

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- Knowing how to work with schools is critical
- Planning for sustainability starts at the beginning, not at the end
- Relationships, trust critical
- Don't skip steps!

# Bringing It Home

# What does this all mean for you?



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- Three things to take away
- Two things you want to know more about or are wondering about
- One thing you will take back to your workplace and try to implement