



Teen Pregnancy Prevention (TPP) Research and Demonstration Programs (Tier 2)

■ Purpose

To support research and demonstration programs that will develop, replicate, refine, and test additional models and innovative strategies for preventing teen pregnancy.

■ Grantees

In September 2010, OAH awarded \$15 million in competitive grants to 19 grantees to implement and rigorously evaluate new and innovative programs to prevent teen pregnancy for youth ages 10-19, with a particular interest in reaching high-risk, vulnerable, and culturally under-represented youth populations. Grantees receive between \$400,000 - \$1 million each year and are funded for a five-year grant period.

All TPP research and demonstration grantees are expected to:

- Conduct a needs and resource assessment to ensure program fit.
- Establish MOUs with all implementation partners.
- Develop a plan for monitoring fidelity to the program.
- Pilot test the program with the target population.
- Develop an implementation plan for all implementation sites.
- Ensure medical accuracy and age-appropriateness of all program materials.
- Maintain fidelity to the program model.
- Collect and report on a uniform set of performance measures, including measures on reach, dosage, fidelity, partners, training, dissemination, and participant-level outcomes.
- Conduct a rigorous evaluation that meets the HHS TPP evidence review standards.
- Document the program, including the logic model, core components, curriculum manual, training manual, adaptation guidance, and all supplemental materials.

■ Outcomes

Grantees reach approximately 18,000 youth annually in 13 states and the District of Columbia. To date, 56% of youth served were female; 23% were ages 11-12, 45% were 13-14, 22% were 15-16, and 8% were 17-18; 25% were Black, 37% were White, 8% were Asian, 5% were American Indian/Alaska Native, and 15% were more than one race; and 46% were Hispanic/Latino.

Of the 18 research and demonstration programs being evaluated, eight are specifically designed to reach ethnic and minority populations, including African American (1), Alaska Native (1), American Indian (3), Haitian American (1), Latino (1), and Native Hawaiian (1) youth.

Overview of TPP Research and Demonstration Programs

New and Innovative Programs	
Black Ministerial Alliance	Healthy Futures - A sexuality education program for 6 th , 7 th , and 8 th graders that includes eight, 60-minute curriculum sessions, a peer education program, and parent education.
Engender Health	Gender Matters - A 20-hour curriculum with reinforcing video and social media that addresses gender norms as a key risk factor for teen pregnancy for 14-16 year olds in summer youth employment.
George Washington University	Sé Tú Mismo (Be Yourself) - A 16-week youth development program for Latino youth in 9 th and 10 th grade that includes curriculum sessions, a social media and text messaging campaign, a weekend retreat, and development of an individual action plan.
National Indian Youth Leadership Project	Web of Life - A youth development program for middle school Native American youth that includes 26 curriculum sessions, after-school activities, one weekend activity, and a summer session.
Princeton Center for Leadership Training	Teen Prevention Education Program (Teen PEP) - A school-based, peer education program that includes five, 90-minute sexuality education workshops, Family Night, and a school-wide campaign.
San Bernardino County Superintendent of Schools	Positive Prevention PLUS - A 10-lesson, school-based sexual health program for high school students adapted from <i>Positive Prevention HIV/STD Prevention Education for California Youth</i> , the most commonly used HIV/STD prevention curriculum in California.
UTHSC San Antonio	Need to Know (n2k) – A 16-lesson sexual education program for 9 th , 10 th , and 11 th graders that is adapted from <i>Worth the Wait</i> and includes a teen advisory group and a social media component.
University of Colorado at Denver	Circle of Life - A sexual risk reduction program for Native youth ages 10-12 that uses familiar symbols, stories and ways of learning to build knowledge and skills to bring about behavior change.
University of Hawaii	Pono Choices - A 10-module, culturally responsive Teen Pregnancy and STI Prevention Program that incorporates medically accurate information, character education and Hawaiian cultural values and is intended for middle school youth ages 11 to 13.
Volunteers of America of Los Angeles	Preventing Adolescent Pregnancy Program (PAP) – A sexual health education program for middle and high school girls that includes two, 10-session curricula, a Parent/Daughter workshop, and linkages to health care services.
Significant Adaptations to Evidence-Based Programs	
Arlington Independent School District	Adapting <i>Be Proud! Be Responsible!</i> for students who are in danger of dropping out of school. The new 18-hour program includes curriculum lessons, experiential learning, and case management.
Boston Medical Center	Adapting <i>Becoming a Responsible Teen (BART)</i> for Haitian American youth, including the addition of a mental health component.
Denver Health and Hospital Authority	Adapting the <i>Teen Outreach Program (TOP)</i> by using text messaging to reinforce and enhance <i>TOP</i> messages and providing referrals and access to health care services.
PATH, Inc.	Adapting <i>Project AIM</i> by adding Pathblazer, an abstinence education curriculum, and delivering both over a three-year period beginning in 6 th grade.
Rural America Initiatives	Adapting <i>Project AIM</i> for Native American youth by adding culturally specific activities, a personal Vision Quest, and culturally significant field trips.
State of Alaska Department of Health and Social Services	Adapting <i>Promoting Health Among Teens - Comprehensive</i> using trained peer educators for Alaska Native youth ages 11-19 in behavioral health residential facilities, alternative high schools, juvenile detention centers, foster care, and transitional housing.
Tulane University	Adapting <i>Sisters Informing, Healing, Living and Empowering (SiHLE)</i> to a web-based model for sexually active African-American females ages 18-19.
University of Louisville	Adapting <i>Reducing the Risk</i> , an evidence-based sexuality education program, and <i>Love Notes</i> , a healthy relationship program, for high risk urban youth ages 14-19.

