

Reaching New Heights: From Planning to Practice
Second Annual Conference for Pregnancy Assistance Fund Grantees
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“OAH PAF Grantee Support Services PAF Evaluation Contract and the PAF Resource & Training Center Contract”

Additional great presentations today. I think Charla started as off with a bang. So, thank you Charla. That was fantastic. I realized that I wasn't missing not going over a couple of housekeeping items. Hopefully, everybody found the bathrooms, okay on their own, for all adults, so, I'm assuming you did, but if you don't know where they are, it's backed down towards the lobby where you came from and the bathrooms are right around the corner. A couple of other housekeeping items we have in your packet that you all should have received. If you didn't, please check with Child Trends at the front desk. We do have an evaluation form at the very back of your packet. Please make sure to fill out that evaluation form. We really do use them for upcoming conferences and some of our regional trainings, we really want your feedback, your honest and directive feedback. So, please make sure you complete those forms and then at the end of the day you will actually have a chance to submit those forms when the conference is over and when you do that will also certificates out-front for you as well as a flash drive that will have all of the information, all of the presentations that people are going to be presenting today. So, you can have these all electronically. Also in your packet, you have a sheet of the dining options in the area which are fairly limited as I am sure you have all figured out, but we did the best we could. So, there is a restaurant here in the hotel which seems to probably be the best option for folks, but you can also walk down to the airport and since you don't have a ticket, you can't go through security to go to the really good restaurants, but there are a couple of quick and easy places before security. So if you have any questions, check out at the registration table or at the front desk of the hotel and they will be more than happy to help you out. So, I am really excited about the next couple of sessions. One of the things that we have heard a great deal about from our pregnancy assistance fund grantees as well as our teen pregnancy prevention grantees. Is that people really want an opportunity to learn from one another. So, we have two sessions back to back.

This first one is going to actually be from our contractors that are going to be leading the session. We have Child Trends and we have RTI and Evelyn referenced them this morning. There are new contractors that are dedicated. These contractors are dedicated specifically to the pregnancy assistance fund grantees. So, we are really excited about this new opportunity and moving forward for this next year and really trying to serve your needs a little bit better and reach out to you in help support you in anyway that we can.

The second session will be roundtable discussions where you have an opportunity to really start talking with some of your partners, some new people that we want you to meet so that you can really start to network. A lot of you'll be doing a lot of wonderful things in your communities, and a lot of the challenges as well as the successes are very similar and we want you to have that opportunity to share. So, we will do a little bit of sharing today during the session with the contractors and then again in the next session with the roundtable. So, I would first like to introduce Katie Letourneau. She is a public health social worker with RTI's risk behavior and family research program and she is going to talk about our new contract that's going to be the evaluation of the pregnancy assistance fund grantees. Katie.

Thanks everyone. I am going to actually start my timer up here. So, I don't have to constantly be looking to Allison. All right. So, yes, I am Katie Letourneau with RTI International and I am here today to talk about but I really like the way Charla described it. Evaluation is just about learning when to stop, go and change. I think we can use that from now on that's great. So, I am here really just to give you a brief overview of our evaluation activities with the pregnancy assistance fund. I want to go over just briefly the purpose. I am going to talk a little bit about some of our conceptual framework as we have targeted our activities but what I really want you to remember is that this was just awarded last week or a week-and-a-half ago. So, this is a very preliminary. We will be working in very close collaboration with OAH throughout this process. The purpose really is to describe your activities and outcomes of the first quarter of the pregnancy assistance fund. I am not the only one on the team obviously. Terra Rice and Amy is right over there and Amy Farb who is not here. Our project officer at OAH if we do have any questions at the end, I am going to invite Terra to join me in answering them. At RTI we have a nice team Barry Berres, Allen Wilson, Christina Feller, myself and Kate Krieger all work together on this project. We were pretty excited to start collaborating with you. All right. So, overall the evaluation findings will hopefully be used to guide process improvements for the pregnancy assistance fund program to inform best practices for the whole field serving pregnant parenting teens. We don't do anything by half, we are pretty ambitious. We hopefully, await how to use these findings to inform key stakeholders such as policy makers, possibly congregational representatives and finally results will inform future funding opportunities. Use grantees are not only serving your own target populations and communities and stage your voice through this evaluation. These evaluation activities will really be influencing policy in a broader level and we are pretty excited to work with you in that process. So, there are obviously some challenges. As you know, there is a lot of project diversity in this room. There are 17 different grantees in 17 different states. You all have different objectives, different program models, different activities, different organizational structures, different innovative partnerships in your communities and your own performance measures. So, we are working collaboratively with OAH to work with you to identify ways to really evaluate this both across and within grantees. So, I want to talk very briefly about some of the information that we're going to rely on to do that. You will notice that a lot of this is really things that you are already doing. We are not putting a whole lot of new data collection activities in front of you. Some of you who worked with me on another project know that we can put a lot of new forms in front of you. This is not that kind of a process. We are going to start with annual report abstraction. So, those reports that you do every year progress reports and annual reports we will be reviewing those carefully

and we are going to do some performance measure analysis. Some analysis of the performance measures that you have set for your own projects. So, I just really want to emphasize be complete in these progress reports and annual reports. I will be reading them front to back, side to side. We will take them seriously. This is not just a piece of paperwork that you have to jump through for your funding. The other big data collection activity we are going to be doing, we are going to be working with three different grantees to conduct case studies and the purpose of these case studies is to really understand in a much more in depth fashion. Those processes and activities and goals and this is really to get an opportunity to learn from one another and/or collaboratively. All right so, this is our model. I like models. We draw lot of models. I have given an overview of some of the information that will be relying on but this model is here to show how these activities will feed together to inform the final product. So, I will start with an annual report abstraction. So, the purpose of this is to really, systematically review your progress report and your annual reports to identify important aspects of your, basically your accomplishments, what you do every year, how you reach the target population you reach, how you set your priorities, what your performance measures are and there is a couple of steps we are going to take will in-house or RTI, in collaboration with OAH develop the technical review form and will be reading very carefully your reports and then analyzing those reports providing reports to OAH of these findings. This will hopefully inform other aspects of the evaluation as we move forward. So, this is the kind of information we might include in those technical review forms that I just mentioned. You will see that some of these activities especially just your description of activities, your stakeholders and their roles, your partners in their roles, the various challenges and opportunities and accomplishments. This is where you have your voice in terms of informing the policy. These are some of the pieces of information that will cover and really analyze. These forms are obviously not designed yet, but we have done this before at RTI, so we will pretty quickly get these off the ground with the OAH. The IGS then we collect and analyze the information the other thing we are going to be really looking out are what you report as your performance measures. The measures development process you go through, and then how you collect data to measure those priorities. This will really inform the performance measures analysis component which is coming up next and looks like my slide moves the E. All right. So, we are going to talk in a little bit more detail about the performance measure analysis process. This is really we want a systematically assess and summarize your existing performance measures. This is not a case that are coming and implementing performance measures on you where you all have the same measures. You will have different project activities, different priority populations and you have been instructed to say your own performance measures and we are simply going to analyze those. As we go through to analyze that, it might inform some future recommendations for the pregnancy assistance fund program and hopefully that this can be used as lessons to share with one another. So the steps that we are planning on taking and again I want to emphasis this process is all preliminary. We will be using your progress and annual reports to identify and compile the measures. We are going to categorize them and assess them according to all of these different levels by type whether it is a process measure whether it is an outcome or an output measure. By quality if you set performance measures that are based on validated instruments that have been tested for reliability with the understandability and feasibility of those measures and how you are collecting them and then any emerging themes that are coming both across grantees or across grantee types. So the purpose of this process really is to synthesis and report to provide insight to OAH about effective strategies for performance

measures across all of the different kinds of projects that you guys are leading. And then the last thing in this model that I am going to really talk about in terms of the kind of information we are going to be collecting so far I talked about the ways we are going to be using the information you are already providing but this is something that we are going to be working with three guarantees to do some new data collection. And the purpose of this is really to learn in depth in detail about the implementation of the projects all aspects of implementation. We want to focus on what worked and what were some of the challenges that you had, what your project needs to continue to be successful, what are those factors that facilitate successful implementation, what are some of the barriers for successful implementation, could be barriers to implementation, barriers to getting onboard with your community partners, barriers to the kinds of relationships you need to build with your stakeholders, what are the lessons that you have learnt for how to overcome this barriers and how to further facilitate those successes that you have had, what are your big accomplishments and as Evelyn mentioned this morning we are very interested in highlighting those accomplishments and your success stories with one another. So this is one of the key ways we are going to be getting at this and this will hopefully really help and form policy makers about how the program is progressing. So there is a couple of activities, I don't want to scare anybody, this plane does not mean you get on a plane, we get on a plane. Basic three steps we work with OAH to identify and recruit three grantees for this process. We collect the data from you, we draft and submit our study report. We will be coming to you.

Q: So what does this really mean for you, what are the nuts and bolts of this for the grantees that participate.

A: First I want to talk a little bit about how grantees will be selected and again this is preliminary so these processes will be finalized. We really want grantees that are representative of the different implementation categories.

Q: Does everybody know what I mean by implementation categories.

A: You remember it from your grant proposals. So there is four grant implementation categories, the student services and higher education institutions support for teens and high schools and community service centers, improving services for victims of domestic violence, sexual violence, sexual assault, stalking and increasing public awareness and education. Those were the four implementation characteristics that were highlighted in the FOA that you all applied for. So we want to try to find grantees that cover all of those. Now you notice I said three grantees and four implementation characteristics a bunch of you overlapped between two so we are not going to be having to suddenly change our plans and peg for. The data collection process we really are going to be work carefully and closely with the grantees that are selected, coordinating with your project staff, we want to identify your partners and key stakeholders to participate in this process. We will come for a two day site visit and really before that site visit we want to review some of these background documents. So above and beyond the progress reports and interim reports that we have already had access to any documents that you think are really important for us to understand the kind of project that you are implementing and then while we are there we want to conduct interviews with project staff and relevant stakeholders. What we hope to do is send out these interview guides in advance. The idea is that this is a

partnership. So we want to also obtain feedback on findings and our summary before we finalize that with OAH. So we really want to work hard to collaborate with the grantees during these activities, we are trying to learn from you about your experiences. We are not trying to dictate some shell of what experiences we expect to find. We have all worked in this field for a number of years so we really do have a sense of some of the challenges and barriers and implementing programs even though RTI is a research institute, we have collaborated closely with grantees and teen pregnancy prevention and for pregnant parenting teens for a number of years. All right, some final thoughts this is really an opportunity and especially in this time of dwindling resources to demonstrate what the pregnancy assistance fund is accomplishing. Evelyn really emphasized earlier talking about engaging your non traditional partners going after your innovative program strategies and we want to show that off your exceptional work through this process. We also do want to learn from the challenges that you encounter. So there is going to be a little bit of both sides of those tales. Your role is to really fill out those progress in annual report fully and completely and then if your grantee is selected for a case study work closely with us so that we can collect this data for a much more in depth understanding. All right, so that's us.

Allison, would you prefer that we take questions now or after, okay questions now. Is there anybody have any questions that either I or Terra could answer?

(Inaudible) one of our many famous e-mails that we send out all the time this actually is brand new if the contract was just awarded. So we wanted to make sure that we gave you some information about it before you start to be contacted potentially by RTI. Terra so we will be selecting the three sites within the upcoming weeks probably within the next two months and a lot of that's going to depend on some of the initial analysis of reports and the discussions that the OAH team have RTI to determine how we can best select three grantees to cover the different implementation categories as well as to reflect the diversity of target populations, age groups, etc. I think I will turn it over so Allyson can introduce our next.

Okay, so as you start thinking as your wheels start turning okay I need more information on this, please find Terra Rice or Katie Letourneau or any of us and we can try to help you answer some of those questions but I know some additional questions will come up on the evaluation contract. We are really excited about, we really want to have an opportunity to spend some time and some resources really looking directly at the pregnancy assistance fund grantees and figure out what is working or how we need to go forward in the future and really be able to identify and showcase some of your successes. So we are excited about this new project. We are also excited about the next project we are going to talk about and that is the pregnancy assistance fund resource and training center. This is a project that has come about because we realized it with this past year that we really didn't have a mechanism to focus solely on the needs of pregnancy assistance fund grantees. As you know you are 17 strong which is great and the teen pregnancy prevention program is a 100 plus strong which is also great but unfortunately I think sometimes that overshadowed you a little bit in terms of us making sure that we were able to pay attention to your needs with trainings and with some of the resources we are able to give out to you. So we decided to take a step back and think about what could we really do to make sure that we met some of the needs that you have, the very distinct needs that you have as state and tribal entities

as well as working with a different population of pregnant parenting teens so I am not actually working on primary prevention but more on secondary prevention. So that's really where this new contract came from. We are delighted to have our new contractor onboard. This is going to be Child Trends who also helped to put on this conference because that is part of this new contract so they have been, these two ladies have just worked very hard and really we just awarded these contracts very recently so they have been thrown into the pit very quickly. So we appreciate everybody's assistance with this. I am going to introduce Dr. Andrews, Kristine Andrews is a research scientist with Child Trends. She has a great deal of experience in this content area around pregnancy or parenting teens, teens pregnancy prevention as well as a lot of experience with research methods and with training and technical assistance. She has also put together a fantastic team of subcontractors and partners and I will let her introduce and she is going to talk to you a little bit about the different tasks involved with the Pregnancy Assistance Fund Resource & Training Center.

Hi everybody and welcome, I am Kristine from Child Trends and I wanted to take some time this morning to share a little bit about this fairly newly awarded contract, the Resource & Training Center. I thought it maybe helpful to first take a more close look at you the grantees and understanding a little bit about those implementation characteristics, those four categories and some of the overlap that Katie already mentioned. There are two grantees who are focusing on supporting pregnant and parenting teens at schools of higher ed, there are 14 grantees that are supporting teens at high schools and community service centers. There are six grantees focused on improving services for women who are victims of sexual violence and 11 grantees whose focus is on increasing public awareness and education. The program may focus on connecting families to the supportive services they need but have a variety of different important outcomes ranging from graduating rates to school retention, reducing subsequent pregnancy rates so a lot of different important outcomes across these grantees. So the PAF grantees are supportive in this contract by a team of very diverse strengths. Allison already mentioned that we have a lot of subcontractors that I want to explain to you and although it may appear seamless to you I thought it would be helpful for you to know who makes up this team that will be providing services. So the contract team is led by Child Trends and we have strong content expertise and the topics related to pregnant and parenting teens from research and knowledge of effective and working strategies. Child Trends have evaluated over 530 social interventions all available on an interactive searchable database and have really synthesized findings of effective strategies that work for different populations whether that be strategies that work for specifically adolescences, specific minority populations, specific male participants. So all of that is searchable and it kind of demonstrates some of our knowledge in this area. We have partnered with Healthy Teen Network on this contract and both organizations have an extensive track record in not only the content but also in providing training and workshops related to pregnant and parenting teens and their families and have delivered this content in various formats whether that be workshop or conferences, webinars. Another partner that we have on this team is ICF. ICF has expertise in building strategy and structure for an online platform that can provide accessible and relevant learning opportunities for these grantees and lastly we have a partnership with the Fein Group and many of you have already met Leslie Fein who is sitting out at the registration table and they are an event management logistics planning organization and they are going to be very

instrumental in helping pull together successful events whenever we are convening the grantees for some of our different trainings.

So the purpose of the contract is to support the Office Of Adolescent Health and making available resources and tools including direct training and technical assistance and conference support to increase the capacity and the skills if PAF grantees in providing services for pregnant and parenting teens women and their families. And so there are several ways that we are going to provide the support. The first is an annual conference what we are attending today, second we will have in person trainings, we will provide webinars and a web based resource center. I will go into more specifics of each of these. Most importantly we really want to stress of the trainings, the webinars, the conference, the resource center are all going to be driven by you the grantees and the input and the feedback we receive as what your needs are. We want to make sure that our training and technical assistance is targeted to the needs of the grantees so we will be using different strategies to hear from you to really inform how we work in the future. So, just a bit more detail in each of the methods of training and resources that we will be providing. The first is this annual conference much like today bringing together all the grantees to deliver workshops and networking opportunities. These conferences will provide information on federal and program related resources and offer learning opportunities for the PAF grantees. So this will convene every year probably in the fall we are hoping so that we all will be similar to an event like this. Next we will have webinars spread out throughout the year, there will be four webinars an hour long webinar that will host topics that you the grantees have suggested are determined that will be of interest to you. Twice a year we will convene a panel of experts and these are researches program practitioners, policy makers who discuss the gaps that are in the field. I am going to speak a little more about the expert panel, the next line. Three times a year we bring together grantees for a day-and-a-half of in-person training. The goal of these workshops is to offer practical skills that build capacity and increase resources and knowledge for servicing populations. And finally will have a web based online resourcing training center which will provide information and tools and resources to promote evidence based practices and effectively working with pregnant and parenting teens womens and their families. The resource center will be assessable to values for professionals, policy makers, and the general public so we really wanted to be a useful tour informed by you. Let us speak a little more about the expert panel like I said be convene twice a year and these will be professionals in the field that will bring together to really help achieve several goals. You might to assess the landscape of resources that are currently available to pregnant and parenting teens and their families. Identify what's missing in the field or what are the needed resources based on science or evidence and lastly to develop a framework for identifying evidence of what has worked in supporting this population. Living together this expert panel for a day long meeting and facilitate discussions spanning multiple rounds of support like family planning and education and really strategize ways to improve and to move the field forward. Though we expect to learn from the expert panels about the direction the field is headed and the gaps in the resources and other important goals this contract is providing you direct training and technical assistance. Both of which are critical to ensuring that the grand programs and the staff are receiving up-to-date and relevant information and skills to respond to the populations that you are serving. So in our previous conference and other regional trainings over the past year even acts to provide feedback on the content that will be the most useful and relevant to you and on filling out forms we (inaudible) in the past to submit that

your ideas or what are the other content would be useful to you and we have heard from you and we really even shape the conference content. These conference workshops around what we have had. So you clearly said that you wanted I had interest in sustainability strategies and planning for the great year end. You have heard that you want sessions on male involvement and violence prevention and you will notice that the breakout sessions this afternoon are specifically on those topics taking the information that are referred from you and making sure that it's being delivered in the content during this conference. Past feedback that you have given has also said that you want a more time at these convincing to network with other colleagues to really troubleshoot, brainstorm, share some successes, share some frustrations and the roundtable discussions immediately following this presentation will allow that opportunity. So we really want to take what you are giving us and we will return it to you and how we achieve the conferences that webinars in the training so it's meeting your needs. So in addition to speaking to you more today about your needs shortly after this conference you also be e-mailed another online survey we will go solicit feedback and you will able to share more what your training needs are so we can shape the conference, the workshops and the webinars coming out to make sure it's still targeted to your training needs as well as the resource center to make sure that the content of the resource center and the way that it's built is useful for your needs. Let me say a little bit more about this online resource center. Avalanche shared with you and to welcome this new Office of Adolescent Health website. The resource center will be hosted on this website so this will be specifically for PAF grantees and will provide the relevant data and statistics training materials, skill base learning tools, the information that you are receiving are conferences and workshops, the learning tools that we share at the in-person trainings, the content from the webinars will all be maintained her as a repository of information so that you will be able to have at your fingertips relevant information that will be useful to you the grantees but also you participants in the general population. So that is a little bit of the nuts and bolts of this contract and I want to take the time now to ask if you have any questions about how are delivering on the training and resources to you.

Q: (Inaudible)?

A: Yes, I know we have a training calendar that we have submitted to OAH and are waiting a final approval as soon as we have a training calendar available we will get it out to grantees so that we can be something you planned for.

Q: (Inaudible)?

A: Do you have the topics and when the dates are for the webinars. I have the dates or something that we still waiting to hear back from LAH approval we submitted them and the topics we have suggested list of topics or we were waiting to hear back from the informal discussion we have with you the formalized need assessment that's coming to that online survey to make sure that it is gear towards your concerns.

Q: Hi, good morning I am Elizabeth with the Minnesota Department of Health and we were working with the institutions of higher aid and I am wondering for the webinars, are we going to be able to include all sub grantees or sub-recipients and invite them to the

webinars or they more just the content is going to be more focused you know for people working at the state level.

A: Obviously it will depend on if we have a webinar on, you know, City annual progress report guidance like we just did but most of the webinar should be content related and so I would absolutely ask that you invite your partners, your subcontractors, anybody who you are working with who could benefit from the information.

Q: (Inaudible) and other formats for the grantees?

A: Grantees will not be expected to attend extra panel at another two convening in the year. So you would not be expected to attend. I am not sure if the feedback that we are receive and it' going to OAH and not sure how it's getting disseminated back.

You know what are the gaps in the field. What are the strength and successes in the field and they will definitely make sure that we share that with everybody it won't be a secret I promise.

Q: Hi, I am Jean Sailey and from the Indiana Department of Health and I just wanted to know if this is something I might need to talk to my project officer about but travel is very hard to get approved unless it is written and intern notice to grant award and it's very hard to take it approval so I am not sure how you move forward with that.

A: To attend the annual conference is specifically written to notice of grand award as well as to attend the three technical assistance trainings each year. We did send out a letter prior to this conference that quoted the notice of grand award so that people could use that. We were more than happy to send it out again so that we recognize that it can be a challenge but it is written to you notice of grand award hopefully that will help.

Okay, so there are no more questions I want to thank you for your attention so far. We realize that the feedback we received from you previously was a long time ago it's been over a year and you may have been in the planning stage and have now moved more into implementation phase and you may have different concerns that we were originally raised. When I turned over the remainder of the session to my colleague Janet Max from Healthy Teen Network as she is going to just a kind of lead you in a informal discussion to hear from your needs today.

So hi everyday, I know many of you but I see some new faces in here which is terrific. So, how many of you just (inaudible) attended one of the original trainings last year. Okay, so those are the people that I recognize. Okay that's good to know. So one of the things we wanted to hear about some of the topics that you want to be talking about it could be skill based, it could be content base. Some of the topics we did in the last year were about beliefs in values, healthy relationships, and social medias so it could be going more in depth and some of the ones we have already talked about or could be something new, could be training or webinars got brought up. So it's Kristine said there is going to be since service echo out posted but we figured everyone in the room at one time. We are going to ask you, for sometimes it's good when you hear one person say something, it's word to spark something for you as suppose to when you are just

typing in your survey monkey at your desk. So, I know this is a big room and I am talking into mike but hopefully I can hear so we just shout out on me. Okay stand up.

Q: (Inaudible)?

A: So it's to be intersection of reproductive health and intermittent partner violence. So I heard that. I guess.

Q: (Inaudible)?

A: Okay so keeping your participants engaged in your program long enough so that you can see benefits with the outcomes. Okay terrific, I see some head nodding on that one.

Q: (Inaudible)?

A: Okay so strategies on effective programs and (inaudible) so successfully implementing so that implementation. Okay and I can see some head nodding on that one too yes.

Q: (Inaudible)?

A: Yes, okay so wanting to get some information on on-site observable assessment to all. Okay I see some vigorous writing up here so okay we will think about that.

Q: (Inaudible)?

A: And one of the things we will definitely be thinking about is which of these topics will work well as a one hour webinar and which of them will need say three hour block and which of them may be a one day all day skills built-in training so those are going to be something that were going to working on over the next couple months as well and so having some of this content information and especially when we do the follow up survey you know give us a little bit information about what kind of depth you are looking for or you are looking for just share to some new information on something or you are looking to really (inaudible) and you want some skill based like how to do something if you want to actually manipulate a new tool or learn a new skill set.

Q: (Inaudible)?

A: Is his e-mail in your slides, or no, we can work that out, we can work that out to get that out if they are interested. I thought Terra you are going to...

Q: (Inaudible)?

A: You are missing our toys on the table, aren't you? Next time we will have our toy, I promise. Thank you for that feedback.

Okay, just a new media particularly (inaudible) could be phone based either texting or smartphone based. Okay, great, yes.

Can you people hear, there is only one mike I am trying to repeat but and that kind of thing is the whole sexting I know that very first one there was that guy that talked about the 1000 things, you know, mam, mam, mam 175 slides or something that was overwhelming but that whole thing of the control that kids don't even understand that goes on with the sexting with the birth control sabotage you know, which kind of relates to the reproductive health issues and the violence and because its not just the hitting violence but it's that whole control thing with the phones and the kids especially younger kids will think, I mean my own bedroom, I mean the curtains are closed if I just send him that new picture they don't have any idea so how to, I think that's a core issue that we need to be addressing with the whole phone thing and we might have individuals state carrier is saying that each state might have loss about the consequences but federally I don't know we were heading so, I think we need to be aware of that because it is something that's the world were not very familiar with.

Yeah, you know, Kenny gave a lot of information that day so there might be something that we can billed off of and deal into a little bit more deeper. Any other idea? Oh, it was the first regional training for this grantee group that we had last spring June, it was in June so, we should have those materials right that can be shared even if you didn't attend, I don't know are they hosted up on the web site or they will be, they will up there for those of you that weren't at that conference Kenny Schultz. Any other, I am right here.

I think something may be the fastening stuff rolling out all the time now on adolescent brain research that I know I reflect on when I am working with or there is something just came out in National Geographic this last issue that was brilliant and that along with may be research trends of what people are interested in funding because I know there is huge amounts of money all over the place rolling down for student, parents, single eminent college, this very thing and how do we tie all that together so two completely separate ideas but, I think their brain research would be fascinating.

Thank you Judy Herman will be speaking this afternoon, see her in the room yet, has done actually lot of work on the teen brain and teen parents and pregnancy so, we already have a good resource here today on that one. I saw some others.

I am wondering about working with HIPAA and FERPA and in between the two. Both for the purposes of sharing data but also referrals making sure the teens are getting the resources they need in a timely fashion.

Yes, a couple out a hand, something about public awareness campaign planning and implementation and how to use social media and marketing techniques and social media, new media. Something that become of a new interest to us is working with this new term unaccompanied youth so, youth who don't have parental consent and how we can have the ability to serve them so, what services are available nationwide around that and how we deal

with that population also just a quick comment we also in Arkansas have a set of poor competencies for parent educators that would be willing to share.

Yes, I really focused on the young woman and man who are involved in a secondary education institutions and one of the things I think that we hope to learn a lot from working with University of Saint Catherine and University of Minnesota Twin Cities is the impact of these type of interventions as it pertains to childcare and so, I don't know if we can continue to look for models or examples of ways that childcare is funded at the local state level because having access to a good quality childcare continues to be a barrier to allowing, you know, people to continue on in school, so, a lot of head nodding so, just ideas and examples of that.

Just picking up on the childcare beyond having the resources available there is cultural biases to childcare in a lot of communities so, even though we can provide the experience or provide the services, a lot of our young moms don't like the idea of leaving their babies with strangers or not with family and so, some tools to help us educate teen moms of the benefits of a comprehensive licensed childcare center.

So, may be, you know, just as a reminder I am thinking that all the stuff that you guys are saying and I am thinking, care in our talking and realized that you have a ___ funded right to Division of Adolescent and School Health you have a ____ funded HIV person in each of yours states in the department of Ad and if you don't know how to contact them talk to me and I can tell you who they are, how to get in touch with them but childcare, you know, academic achievement, interpersonal violence, you know, texting, sexting, you know all the stuff, you know realize it you have a natural ally in each of your states and you should get to know who your Charla is because we were working on the same stuff and you know, it's terrible to think that the federal government is spending money or OAH money of CDC and we were not communicating because you have someone in your state already who is very interested in this stuff and is working on this and at the department of ad and so you know let think about that to you because that could be a real help to you guys.

Q: (inaudible)?

A: I am sorry _____ is the Division of Adolescent and School Health and it's with the CDC and there is one of me funded in each of one of your states and we have the same issues as you right we have success stories to write, we have project officers to talk to, we have, you know, all the stuff so, you know think about and the goal that you have is the same goal that we have and so think about, you know, least talking to that person right away because when you want to invite people to these webinars or want to talk about that that's a natural person that you could bridge to that would really have, you know, there are same amount of money that can help you and start leveraging some of these processes in your local state entities and even with tribal communities because I have work a lot with tribal communities in California and even in our neighboring states like the Navajo Nation so, don't think that that's all Jerome to work with tribal communities.

Q: I think I can get one last comment. So strategies for involving the teens, involving our priority population in helping us plan and implement and evaluate or prevent.

Sorry also to pick you back on the childcare for us we have had some policy changes in our state related to it and I do love to have some oomph's behind me as I tried to do good for the teens and get some strong subsidies in our state established.

Thank you all so much for giving us that feedback as you can see we have three people vigorously rating away, you probably given as more than we could ever cram into one year's worth but luckily we have two years but of course we will, things changed you know, year to year that next year even though all these comments came up we may see some of them again or we may see some new things that come out once you are actually implementing in more in practice so, I am thank you for sharing all of these thoughts we look forward to working with all of you and seeing you over the course of the next year and work site and now we are going to move into our roundtable session so, I will turn things back to Allison to get it started on that. Thank you.

Okay, thanks everybody, there is just some great idea, this is very helpful, again as it was mentioned earlier we will be sending out quickly for you to look at and give us some additional feedbacks so as the days go on as you have talked to new faces, new friends and also to your partners, think a little bit more about what's some of your needs are talk to your partners back home, onto some of your staff and see if there is any other needs out there that you can think of that we need to be really be addressing over this next year so, that will be coming out to you in the next few weeks and then we will continue and we will mail some of these down, narrow them down and send out a calendar with some actual content dates and all those things that you need well in advance so, thanks for being with us last years, we have kind of, got thorough this process and that we would do recognize that you do need this information well in advance so, we are working hard to do that. So, many of you might remember our speed networking last year and that gave us all an opportunity to kind of, sit at tables, talk about different topics and move really quickly and then learn a lot about couple of quick things and then move onto the next table. I am not moving so fast these days so we are going to slow it down this year and we are going to actually just do two different, we are going to have roundtable discussions and you have the opportunity to move to two different tables so, you will start at one and then have the opportunity 25 minutes later to move to another one. We do have specific topics for each table and there will be some specific questions this is really for you to talk there will be an OAH staff person at each table, just to take notes, it's not for us to leave the conversation so, please don't think, don't wait for us, just start the conversation, we really want this to be an opportunity for you to talk to new people and encourage you if you came with a big party of three four people, separate out, go meet new people, make new friends and really to have this opportunity to learn from one another. This is something that you have asked for and I think it's really just so valuable so I really encourage you to use this time to really try to get some additional information to help your programs. The topics that we have implementation hurdles, domestic violence, sexual assault prevention and intimate partner violence, using social media and technology and traditional media, performance measurement and evaluation, community stakeholder participation and involvement and educational support so, when you are at your

tables this is a kind, you know, we will have some questions out there but we also want this to be useful to you so, don't feel like if you get stuck and you don't have anything else to say that you have to stay on one particular section of a question or subtopic in this particular topic area really uses as a time to learn from each other so, right now I think Child Trends and Network are going to pass these table topics out and then I will let you get up and move around. So, what we are going to do is we are going to condense in to six tables, and we are going to put the table topics on six tables around the room as a lot everybody is getting up and moving and finding their topic were also just moving some chairs so we can fit more of you at each table so, it will be a little loud and chaotic for just a few minutes and then every one should be able to settle we will give you 20 minutes to talk with your table and then we will call switch or time or something fun like that and everybody will jump up and find a new topic that and then we will give you another 20 minutes to start that and we put all the table topics on these nice big card so as you are walking around you should be able to find them.