



Pregnancy Assistance Fund Grantee Descriptions FY 2013 - 2016

Contents

California Department of Public Health Maternal, Child, and Adolescent Health Division.....	2
Children’s Trust Fund of South Carolina	2
Choctaw Nation of Oklahoma.....	3
Confederated Salish and Kootenai Tribes.....	4
Connecticut State Department of Education.....	4
Massachusetts Department of Public Health	5
Michigan Department of Community Health	6
Minnesota Department of Health State Treasurer.....	6
Montana Department of Public Health and Human Services.....	7
New Jersey Department of Children and Families, Division of Family and Community Partnership.....	8
New Mexico Public Education Department	8
New York State Department of Health/Health Research, Inc.	9
North Carolina Department of Health and Human Services	10
Oregon Department of Justice.....	11
Riverside-San Bernardino County Indian Health, Inc.....	12
Washington State Department of Health	12
Wisconsin Department of Public Instruction	13

California Department of Public Health Maternal, Child, and Adolescent Health Division

Grantee Details

City, State: Sacramento, CA

Program Category: High Schools and Community Service Centers

Annual Funding: \$1,500,000

Funded (2010 – 2013) & (2013 – 2016)

Project Description

The California Department of Public Health's Maternal, Child, and Adolescent Health Division (MCAH) will implement an evidence-informed, standardized case management program that utilizes a positive youth development resiliency framework and integrates life planning support for expectant and parenting teens, women, fathers and their families in high schools and community service centers. The proposed intervention, Adolescent Family Life Program - Positive Youth Development (AFLP PYD), provides a comprehensive, strengths-based approach to support expectant and parenting teens and their families and works to establish a seamless network of accessible services, resources, and supports. The intervention aims to reduce repeat teen pregnancies, increase educational and vocational advancement, increase maternal/paternal and child health, and increase positive parenting with specific emphasis on building residency, parenting skills, and foster healthy relationships and support networks.

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Children's Trust Fund of South Carolina

Grantee Details

City, State: Columbia, SC

Program Categories: Institutions of Higher Education, High Schools and Community Service Centers, and Public Awareness and Education

Annual Funding: \$1,500,000

Funded (2013 – 2016)

Project Description

The Children's Trust of South Carolina will support young parents through comprehensive community strategies to achieve four project goals: increased number and quality of services for expectant and parenting teens, fathers, families and students – and increased awareness of said services; increased educational attainment among expectant and parenting young mothers and fathers; reduced number of repeat teen births; and improved parenting skills.

Multiple communities in the state will work with a group of collaborators towards the goals and objectives of the project, and address specific determinants outlined by the project. Programming in each community will be provided through a "hub-and-spoke" model utilizing partners (e.g., schools,

community-based organizations, clinics, and state agencies) with the greatest chance of impacting graduation rates, parenting skills and repeat teen pregnancy. This approach allows for a community to bring partners to the table to develop a full continuum of services, and build strong community buy-in all led by a lead community agency.

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Choctaw Nation of Oklahoma

Grantee Details

City, State: Durant, OK
Program Categories: High Schools and Community Service Centers and Public Awareness and Education
Annual Funding: \$977,432
Funded (2010 – 2013) & (2013 – 2016)

Project Description

The Choctaw Support for Pregnant and Parenting Teens (SPPT) Program will serve expectant and parenting Native American teens (ages 13-19) throughout the Choctaw Nation's 11-county tribal service area in southeastern Oklahoma. SPPT will provide high-quality, evidence-based curriculum for community center and home-based services and evaluation. The Parents as Teachers (PAT) curriculum will serve as the base curriculum, providing the foundation of strong parenting skills for the target teens and appropriate developmental expectations of children. A strong fatherhood component for male clients will utilize the Native American Fatherhood and Families Association's Fatherhood Is Sacred (FIS) curriculum.

Cultural competency will be ensured by the combination of Native American staff and developer-approved cultural adaptations. The goal of Choctaw's SPPT is to improve family health, education, social and safety outcomes for expectant and parenting teens and their babies by providing medically-accurate, comprehensive services including linkages to critical resources, ongoing support for health and education, and positive parenting and relationship skills instruction using an evidence-based, nationally-validated model.

Project goals are to improve client access to healthcare and insurance, provide family housing, child care, flexible or alternative academic education, maternity and baby clothing, food, and necessary incidentals, as well as post-partum counseling and education to improve teen parenting skills.

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Confederated Salish and Kootenai Tribes

Grantee Details

City, State: Pablo, Montana

Program Category: High Schools and Community Service Centers

Annual Funding: \$504,343

Funded (2013 – 2016)

Project Description

The Best Beginnings Pregnant and Parenting Teens Program will provide services to expectant and parenting teens and young women, their partners and families who are members of the Confederated Salish and Kootenai Tribes (CSKT), CSKT descendants, or members of other Indian Tribes. The service area is the Flathead Indian Reservation in northwestern Montana.

Using the Parents as Teachers (PAT) evidence-based model, participants will receive case management, parenting education, family coaching, child developmental screening, peer support, resources and referrals, and supportive services to achieve improved maternal and child well-being, increased paternal involvement, and improved co-parenting. A sub-award to Salish Kootenai College will provide educational attainment services to members of the target population who are students or prospective students. Program outcomes include improved educational attainment and pregnancy planning. Services will be provided via home visiting services, Tribal Social Services Department facilities, and other locations throughout the reservation, or on the Salish Kootenai College campus.

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Connecticut State Department of Education

Grantee Details

City, State: Hartford, CT

Program Category: High schools and Community Service Centers

Annual Funding: \$ 1,500,000

Funded (2010 – 2013) & (2013 – 2016)

Project Description

The Connecticut State Department of Education, in partnership with stakeholder organizations, is implementing the Connecticut Teen Parent Initiative. The program will provide the following core services to expectant and parenting high school students: case management, parenting and life skills education, child care, prenatal and reproductive health care, father involvement services, and flexible schooling.

The school-based service delivery model in each selected school will consist of a multidisciplinary team of professionals to carry out the core services, including one full time social worker, half time nurse and

one full time home visitation case worker. The program will serve up to seven communities throughout the state (New Haven, Waterbury, New Britain, Hartford, Bridgeport, New London, and Windham). Program success will be measured through high school completion and health and wellness outcomes of participants.

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Massachusetts Department of Public Health

Grantee Details:

City, State: Boston, MA
Program Category: High Schools and Community Service Centers
Annual Funding: \$1,500,000
Funded (2010 – 2013) & (2013 – 2016)

Project Description:

The Massachusetts Pregnant and Parenting Teen Initiative (MPPTI) will support multidisciplinary teams in the communities of Chelsea, Holyoke, Lawrence, New Bedford, and Springfield to address the needs of expectant and parenting teens in schools and community-based organizations. The program will provide expectant and parenting teens with wraparound services, including medical care, health education, and social and emotional support services, as well as family support designed to help address concerns in the teens’ home environment.

The goal of MPPTI is to provide a comprehensive support model for expectant and parenting teens (male and female) in five cities with disproportionately high teen birth rates so that they:

- (1) Increase academic achievement through attainment of individualized academic and career goals;
- (2) Improve reproductive health outcomes through delaying subsequent pregnancy; and
- (3) Enhance family stability through increased connection with support systems, improved self-sufficiency, and healthy parenting.

Each expectant or parenting teen will be guided in developing an individualized graduation, GED or alternative education plan. Key areas of focus for this model will include infant care and nurturing skills, life skills training, workforce development, and social/emotional support. A monitoring and assessment component will collect, analyze and report on client- and community-level data in several key areas.

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Michigan Department of Community Health

Grantee Details

Location: Lansing, MI

Program Category: High Schools and Community Service Centers

Annual Funding: \$1,500,000

Funded (2013 – 2016)

Project Description

The Michigan Department of Community Health (MDCH) will be working with five target communities across the state to engage expectant and parenting teens, young fathers, and their families in a system of care that includes linkages to support services to improve educational, health, and social outcomes for participants. MDCH will be implementing the Adolescent Family Life Program (a California developed model), an evidence-informed curriculum, and will engage communities through locally driven steering committees to ensure the program meets the needs of and is responsive to the needs of that community. AFLP allows for case management services to address various risk behaviors, the impact of trauma, and can provide a connection to health care services. MDCH will reach out to young people through their high schools and community settings. MDCH will partner with the Michigan Department of Education, Michigan Organization on Adolescent Sexual Health, and Michigan Public Health Institute.

Contact Information

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Minnesota Department of Health State Treasurer

Grantee Details

City, State: St. Paul, MN

Program Category: Institutions of Higher Education

Annual Funding: \$1,500,000

Funded (2010 – 2013) & (2013 – 2016)

Project Description

The Minnesota Department of Health (MDH) will collaborate with nine Institutions of Higher Education (IHEs) across the state to support campus-based student parent centers through the Minnesota Student Parent Support Initiative (MSPSI). MSPSI will provide academic, health, financial, and social services and supports to expectant and parenting male and female students (ages 19-24). MSPSI will serve students at community and technical colleges, tribal colleges, state universities and colleges, and private colleges.

The goals of MSPSI are to:

- (1) Assist expectant and parenting students with post-secondary degree completion;
- (2) Help participants and their families maintain positive health and well-being; and
- (3) Help participating IHEs enhance their systems and policies so that they may better serve expectant and parenting students.

Contact Information

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Montana Department of Public Health and Human Services

Grantee Details

City, State: Helena, Montana

Program Category: High School and Community Service Centers

Annual Funding: \$1,000,000

Funded (2010 – 2013) & (2013 – 2016)

Project Description

The Montana Department of Public Health and Human Services will implement the Healthy Montana Teen Parent Program, a statewide initiative providing coordinated support for expectant and parenting teens in high schools and community service centers. The goal of the program is to facilitate self-sufficiency of expectant and parenting teens, build their parenting capacity, encourage postsecondary education and preparedness for the workforce, and improve the healthy growth and development of their children. Program components include a focus on postsecondary education and key partners to address these efforts. The program has two areas of focus: services to Native American teens as well as services to counties with high teen birth rates.

Specific activities of the program address the following core services:

- (1) Flexible, quality schooling to help young parents complete high school or obtain their GED;
- (2) Case management and family support services;
- (3) Referral and linkages to prenatal care and reproductive health care;
- (4) Quality child care with coordinated links to basic preventive health care;
- (5) Parenting and life skills education and support services; and
- (6) Supportive services for father involvement.

Contact Information

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New Jersey Department of Children and Families, Division of Family and Community Partnership

Grantee Details

City, State: Trenton, NJ

Program Categories: High schools and Community Service Centers, Domestic Violence and Sexual Assault Prevention, and Public Awareness and Education

Annual Funding: \$1,400,000

Funded (2013 – 2016)

Project Description

Promoting Success for Expectant & Parenting Teens New Jersey (PSNJ) will enhance the teen parent support provided through the Parent Linking Program (PLP) and Project Teach programs. In addition, PSNJ will partner with the New Jersey Department of Children and Families (DCF) to identify three additional PLP sites within schools funded through the NJ School- Based Youth Services Program (SBYSP). The goal is to strengthen case management and child care supports necessary for a teen parent to successfully complete their education; improve child and maternal health outcomes; improve pregnancy spacing and reduce the likelihood of repeat teen pregnancies; increase parenting skills for mothers, fathers and families; strengthen father involvement and co-parenting relationships, as appropriate; decrease intimate partner violence; and raise awareness of and coordinate available state and local resources to better support expectant and parenting teens and their families.

DCF will engage with organizations supporting and engaging fathers across the state. The PSNJ will focus on fatherhood and healthy relationships. In addressing this area, DCF will work and collaborate with three community-based grants to work collaboratively with schools and/or home visiting programs that serve expectant and parenting teen fathers to develop and connect them to fatherhood programs across the state. This work will align with New Jersey's DCF strategic direction of engaging fathers.

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New Mexico Public Education Department

Grantee Details

City, State: Santa Fe, NM

Program Categories: High schools and Community Service Centers, Domestic Violence and Sexual Assault Prevention and Services, and Public Awareness and Education

Annual Funding: \$1,499,990

Funded (2010 – 2013) & (2013 – 2016)

Project Description

New Mexico Public Education Department (NMPED) will build on the success of the existing service delivery model for teen families, Graduation Reality and Dual-role Skills (GRADS): Making Connections for Success, by expanding state-level partnerships; providing a comprehensive array of services to support the academic, economic, social, and health needs of expectant and parenting teens and their children; and replicating the model in other communities. The expanded program is referred to as GRADS+.

NMPED will leverage existing resources invested in the GRADS Program, school-based health centers, young father programs, early childhood programs, workforce partnerships, and domestic violence programs to enhance and expand the current GRADS program.

NMPED will partner with GRADS, the New Mexico Department of Health, the New Mexico Alliance for School Based Health Care, the New Mexico Teen Pregnancy Coalition, the New Mexico Attorney General's Office, New Mexico Forum for Youth in Community, Envision New Mexico and other key stakeholders in order to:

- (1) Strengthen the current school-based case management model that integrates services and collaboration between GRADS+ and local school and community partners;
- (2) Develop new GRADS+ components to promote young father involvement, increase college and career readiness, and support early childhood and infant mental health;
- (3) Implement a replicable Quality Improvement protocol to improve access and delivery of integrated services to teen families in school-based health centers;
- (4) Continue implementation of the state level teen dating violence program and provide training to develop a coordinated community response to dating, domestic and sexual violence in targeted communities; and
- (5) Implement a leadership institute and local public awareness campaigns to address the needs of expectant and parenting teens and methods for promoting healthy relationships.

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New York State Department of Health/Health Research, Inc.

Grantee Details

City, State: Albany, NY

Program Categories: Institutions of Higher Education, High schools and Community Service Centers, and Public Awareness and Education

Annual Funding: \$1,333,436

Funded (2013 – 2016)

Project Description

The New York State Department of Health, in partnership with the NY State Education Department, community colleges, school districts, and academic institutional partners will implement the Pathways to Success initiative in three communities: the Bronx, the City of Rochester, and the City of Buffalo.

Pathways to Success will:

- (1) Identify and engage expectant and parenting students;
- (2) Assess participants' risks and assets;
- (3) Link participants to community resources and follow referrals to completion; and
- (4) Increase awareness of available supports and resources via a targeted text4baby campaign.

Each community served will have companion projects at a community college and public school district to facilitate a continuum of services for young families.

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North Carolina Department of Health and Human Services

Grantee Details

City, State: Raleigh, NC

Program Categories: High Schools and Community Service Centers, Domestic Violence and Sexual Assault Prevention, and Public Awareness and Education

Annual Funding: \$1,500,000

Funded (2010 – 2013) & (2013 – 2016)

Improving services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking.

Project Description

North Carolina's Young Families Connect: Engaging Communities program will provide services that promote self-sufficiency, health and wellness, and parenting skills for expectant and parenting women and men ages 13-24 years in the five counties of Bladen, Nash, Onslow, Rockingham and Wayne. The activities of each county's project will be guided by a Community Advisory Council (CAC) made up of local agencies that provide services to young parents as well as young parent representatives. The Young Families Connect program will also provide public education and information activities and support the Preconception Peer Educators Program (PPE) at local community colleges and four year universities.

Services to be provided to young expectant and parenting women and men in each county include seven core components:

- (1) Educational sessions using evidence-informed and evidence-based curriculum on health and wellness and parenting skills;
- (2) Financial assistance/support for high school/GED completion;
- (3) Financial assistance for community college education;
- (4) Assistance with finding employment;

- (5) Case management and referral;
- (6) Financial assistance with medical services; and
- (7) Financial assistance with childcare and transportation for those who are working or attending classes, educational sessions or medical appointments.

Contact Information

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Oregon Department of Justice

Grantee Details

City, State: Salem, OR

Program Category: Domestic Violence and Sexual Assault Prevention

Annual Funding: \$1,000,382

Funded (2010 – 2013) & (2013 – 2016)

Project Description

The Oregon Department of Justice's project, "Safer Futures Funding", improves expectant, pregnant and parenting women, safety and well-being by increasing access to Intimate Partner Violence (IPV) advocacy services at the Department of Health Services Child Welfare branch offices, public health departments and other health care settings around the state. Safer Futures Funding supports on-site advocacy services within these systems to promote positive outcomes for expectant, pregnant and parenting women and for the systems in which they are involved.

Additional goals for the project include:

- (1) Improving health care provider identification of and response to IPV;
- (2) Building sub-grantee organizations' capacity and competency for providing IPV advocacy services in health care systems, and;
- (3) Improving interventions in Child Welfare cases where IPV is a family safety concern.

Oregon has a long history of funding on-site advocacy services in Child Welfare. The Safer Futures Funding project continues the on-site advocacy model in Child Welfare and further expands the model in public health and other health care settings. Oregon Department of Justice's internal evaluation indicates that this is a successful model for ensuring linkage to services for expectant, pregnant and parenting women who are victims of IPV.

Contact Information

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Riverside-San Bernardino County Indian Health, Inc.

Grantee Details

City, State: Banning, CA
Program Models: High schools and Community Service Centers
Annual Funding: \$704,000.00
Funded (2013 – 2016)

Riverside-San Bernardino County Indian Health, Inc. (RSBCIHI) Pregnant and Parenting Teen Program (PPTP) is a combination of in-school prevention education and out-of-school Home Visiting Case Management. The program will be implemented in Riverside and San Bernardino Counties. The PPTP aims to reduce repeat teen pregnancies and provide a support system to pregnant and parenting teens, and their families. In addition, PPTP will provide support to families through parenting workshops and equip pregnant and parenting teens, women, fathers and their families with skills to develop healthy relationships and achieve economic self-sufficiency. Prevention education will be conducted in high schools using an evidence-based curriculum – Be Proud! Be Responsible! Be Protective – that will be culturally adapted to suit the needs of the target population. The project targets the provision of services to expectant and parenting teenagers of any race/ethnicity, but with a particular emphasis on Native American expectant and parenting teen families from the ten local tribes. A home visiting/case management component will target expectant and parenting teens, fathers and their families in tribal reservations and in urban areas. The curriculum - Strengthening Families Program (SFP) – will be used for the out of school component of the program. The program will provide a high dosage of wrap-around services to support the target population, including increased community awareness and referrals to resources. In addition, a robust fatherhood or male involvement program will be implemented. The male involvement program will aim to provide marriage enhancement skills to fathers, create positive attitudes about ‘two parent’ parenting, increase economic self-sufficiency, and increase contraception knowledge and use among males.

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Washington State Department of Health

Grantee Details

City, State: Olympia, WA
Program Categories: High schools and Community Service Centers, Domestic Violence and Sexual Assault Prevention, and Public Awareness and Education
Annual Funding: \$1,500,000
Funded (2010 – 2013) & (2013 – 2016)

Program Description

The Washington State Department of Health will partner with two state agencies and multiple non-profit organizations in implementing the Graduation Reality and Dual-role Skills (GRADS) program.

Partners will assist by providing an array of services to support the academic, economic, social, and health needs of expectant and parenting teens, women, fathers and families. The program will implement statewide project activities through the GRADS program and affiliated child care centers. Domestic violence and sexual assault programs, health care providers, and community service centers will focus on regional and local community activities. These providers will deliver culturally-appropriate services that are specific to the Hispanic population in state.

Throughout the project, we will:

- (1) Implement quality improvement efforts in the GRADS childcare centers to support sustainability and improve service quality;
- (2) Expand developmental screening efforts in GRADS programs, both statewide and throughout a four county region (Adams, Franklin, Grant and Yakima counties);
- (3) Implement the Futures Without Violence Safety Card intervention in selected communities within the four-county region; and
- (4) Create a public awareness campaign encouraging families to access Help Me Grow developmental screening services that support healthy infant and child development, and promote health literacy.

Additionally, local communities will implement an evidence-based intervention that they will choose based on their needs assessment results. The program will update and expand the WashingTeenHelp.org website to provide teen parents with accessible and tailored information and resources. Lastly, a statewide stakeholder group will create a venue for educating community leaders about the complex needs of young families.

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Wisconsin Department of Public Instruction

Grantee Details

City, State: Madison, WI

Program Categories: High schools and Community Service Centers and Public Awareness and Education

Annual Funding: \$1,500,000

Funded (2013 – 2016)

Project Description

The In School Pregnancy/Parenting Interventions, Resources, and Education Project (InSPIRE) will improve the education, economic, health and social outcomes for school age parents and their children in Wisconsin. The program will provide technical and financial assistance to school districts to provide education, training, and support for school age parents and their children. The Wisconsin Department of Public Instruction will use the funds for an estimated 10 grants to public school districts, including 25 targeted high schools. Required activities for each grantee include providing academic supports, promoting post-secondary education, improving parenting skills, providing case management, building a

local coalition, facilitating access to child-care services and strengthening education for school-aged parents.

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