



An Overview of Fidelity Monitoring for Innovative Teen Pregnancy Prevention Programs

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- Share OAH fidelity monitoring guidance
- Define fidelity and why it is important
- Review components of a fidelity monitoring system
- Discuss fidelity monitoring expectations for Tier 2 grantees
- Discuss Tier 2 specific considerations in monitoring fidelity
- Discussion & Questions

Tier 2A (Early Innovation) Grantees

- The Tier 2A FOA does not speak specifically to fidelity monitoring requirement
- Tier 2A grantees will need to work with your innovators once they are selected, to help them develop, refine, and test early stage interventions
- Tier 2A grantees should think about ways that they can encourage innovators to develop and test definitions of fidelity for their early stage interventions

Tier 2B: Rigorous Evaluation Grantees

- Define fidelity for your intervention
- Establish and implement a Fidelity Monitoring Plan during planning year
- Train Staff and observers on fidelity
- Implement interventions with fidelity and quality
- Use fidelity and quality data for implementation evaluation

A caveat...

- Fidelity monitoring guidance is based on model of traditional, facilitator led sessions
- If you are implementing a technology-based program, you may likely need to work with your Project Officer to propose and customize methods to monitor fidelity & quality to fit your intervention



OAH FIDELITY MONITORING GUIDANCE

- OAH's Definition of Fidelity:
 - The degree to which a program is implemented **with adherence** to its **core components**.
 - **Core components:** the key ingredients related to achieving the outcomes associated with the program model.
 - **Program Content** - what is being communicated
 - **Program Delivery** – how it is communicated

Define Fidelity for Your Intervention

- Identify the core components for the intervention
- Define standards for fidelity to the intervention
- Create fidelity monitoring logs for facilitators and observers that at a minimum include:
 - Number of activities planned
 - Number of activities completed as intended

Why Should You Monitor Fidelity?

- Ensure implementation of the intended program
- Use as a training tool for staff and facilitators
- Allows for continuous improvement of program implementation
- Provides important information for implementation evaluation

Establish a Fidelity Monitoring Plan

Collect Fidelity Monitoring Data

Review & Analyze Data

Provide Feedback on Regular Basis

Continuous Quality Improvement

OAH has provided you with the following tools:

- Maintaining and Monitoring Fidelity in Teen Pregnancy Prevention Programs
- Fidelity Monitoring Plan Template
- Implementation Plan Template and Instructions
- Adaptations for Evidence-based Teen Pregnancy Prevention Programs

- Adaptations for Evidence-based Teen Pregnancy Prevention Programs
- Major Adaptations vs. Minor Adaptations
- Any adaptations should be made during the planning year

Establishing Fidelity Monitoring Plan

- Establish process and procedures for monitoring fidelity
 - ***OAH Fidelity Monitoring Plan Template***
- Gather and finalize data collection tools
- Train all facilitators in the program
 - Including logic model, theory, and core components
- Identify and train observers

Collecting Fidelity Monitoring Data

At a minimum:

- Attendance Data
- Sessions Implemented
- Facilitator Self-assessment or Fidelity monitoring logs
- Observation Data –at least 10%
 - Fidelity Monitoring log (Program content)
 - Observation Form (Quality)

Participant Attendance Data

- Collected by: Program facilitator
- Purpose: Record attendance of participants at all sessions
- Grantee Role: Collect and review attendance logs from facilitators and address any attendance issues
- Tool: Attendance logs

Facilitator Self-Assessment or Fidelity Logs

- Completed by: Program facilitator
- Purpose: Record content covered & any adaptations
- Grantee Role: Collect and review completed logs
Provide ongoing feedback to facilitators
- Tools: Fidelity monitoring logs

Why Collect Fidelity Monitoring Logs?

- Most of you are developers of your interventions. You will need to develop fidelity logs for facilitators
- Enables you to look across facilitators and across sessions to see what content is being delivered
- Allows you to identify any issues related to session content

EXAMPLES:

- Multiple facilitators unable to cover all content in one session
- Individual facilitators can't cover all content in session

Observing Implementation Quality

- Completed by: Trained independent observers
- Purpose: Observe at least 10% (Tier 2B) of sessions annually to track content & quality
- Grantee Role: Collect & review data to provide feedback to facilitators
- Tools: OAH Program Observations Form

Program Observation Form: Quality

Program_Observation_Form_for_TPP_Grantees.pdf - Adobe Reader

File Edit View Window Help



Fill & Sign Comment

Program Observation Form for TPP Grantees

Grantee:	Program Implementer(s):
Location:	
Observer:	Session Number/Name:
Observation Date:	Duration of Session:
	# of Participants:

Introduction: The purpose of the observation form is to measure the fidelity and quality of implementation of the program delivery. Please use the guidelines below when completing the observation form and *do not* change the scoring provided; for example, do not circle multiple answers or score a 1.5 rather than a 1 or a 2.

You should complete the observation form *after viewing the entire session*, but you should read through the questions prior to the observation. It is also helpful to take notes during your viewing; for example, for Question 1, each time an implementer gives explanations, place a checkmark next to the appropriate rating.

Instructions: The following questions assess the overall quality of the program session and delivery of the information. Use your best judgment and do not circle more than one response.

1. In general, how clear were the program implementer's explanations of activities?

1 2 3 4 5
Not clear Somewhat clear Very clear

- 1 - Most participants do not understand instructions and cannot proceed; many questions asked.
- 3 - About half of the group understands, while the other half ask questions for clarification.
- 5 - 90-100% of the participants begin and complete the activity/discussion with no hesitation and no questions.

2. To what extent did the implementer keep track of time during the session and activities?

1 2 3 4 5



5:00 PM
11/2/2015

Why Collect Observation Data?

- Verifies self-report fidelity data from the program facilitator by an independent observer
- Enables you to look across facilitators and across sessions for content and quality
- Enables you to identify any issues related to content or quality

EXAMPLES:

- Self-report data from facilitator on content covered doesn't match observation data
- Observer identifies implementation quality issues that can be addressed with additional training
- Others

- Develop a plan for reviewing data on an ongoing basis
 - Determine person(s) responsible for review and analysis
 - Frequency of data entry
 - Sharing results with team/org
- Review data on regular basis to identify issues/challenges

Provide Regular Feedback

- It's not enough to review/analyze your data, you must also provide feedback to those implementing the program
- Develop a plan for providing feedback to facilitators on a regular basis
 - Determine who will provide the feedback
 - How feedback will be delivered– written, one-on-one, other
 - When feedback will be provided
 - Frequency of providing feedback
- Feedback is necessary to make necessary adjustments

Continuous Quality Improvement

- Overall purpose of monitoring fidelity is to continuously improve the quality of your program
- Identifies both the strengths and areas of improvement in program implementation
- Collecting, reviewing, and discussing data collected allows you to:
 - Ensure content is provided as intended
 - Improve program implementation or delivery

Tier 2B Grantees-final considerations

- Think about how this applies to your intervention
 - Observations
 - Attendance
- Monitoring fidelity and quality will be useful for the evaluation study
- Fidelity monitoring should be used to help improve program delivery

Discussion Questions

- Which component(s) of a fidelity monitoring plan discussed today have you already developed?
- What is your greatest challenge for developing a fidelity monitoring plan? How are you planning to address it?
- If not implementing a curriculum-based intervention, what are your plans for monitoring fidelity and quality.

For more information

- Review the resources within the binder
- Talk to your project officer...



QUESTIONS?