

# Adult Identity Mentoring (Project AIM)

## Potential Adaptations

*This document includes examples of adaptations that have been previously implemented by OAH grantees. Grantees should keep in mind that all potential adaptations should be discussed with their project officer, and may need OAH approval. Potential adaptations involving medical information will require a medical accuracy review and need to be approved by OAH.*

### Program Content

- *Activities that are directly related to the program's content*
  - Language
    - Have Session 3's guest speaker focus on career paths and obstacles.
  - Opportunity to belong
    - Make Session 9's role play more group-focused.
  - Integration of family, school, and community efforts
    - Have guest speakers pass business cards out to program facilitators for students.
- *Activities that are not directly related to the program's content*
  - Opportunity to belong
    - Add icebreakers and energizers at the start of each module when appropriate.

### Program Delivery

- *Setting*
  - Implement the program in after school settings instead of in-school.
- *Materials*
  - Purchase carabineers from different distributors/suppliers.
  - Enlarge and laminate program posters.
  - Enlarge session 3's guest speaker "thank you" letters to poster size.
  - Place workbooks in front of binder without tearing out pages.
  - Provide supplemental career and resume games in case the session is completed before the allotted time and facilitators need additional activities to do.
- *Recruitment/retention*
  - Provide meals.
  - Provide transportation to and from the program.

- **Minor adaptations** are those that do not significantly affect the core components.
- **Major adaptations** are those that significantly change the core components. Major adaptations can compromise fidelity and may reduce the impact of the program on intended outcomes.

*\*Indicates a major adaptation*